



[This document is meant to be viewed in PowerPoint format, including animations and voiceover options. Click here to view and download the PowerPoint version.](#)

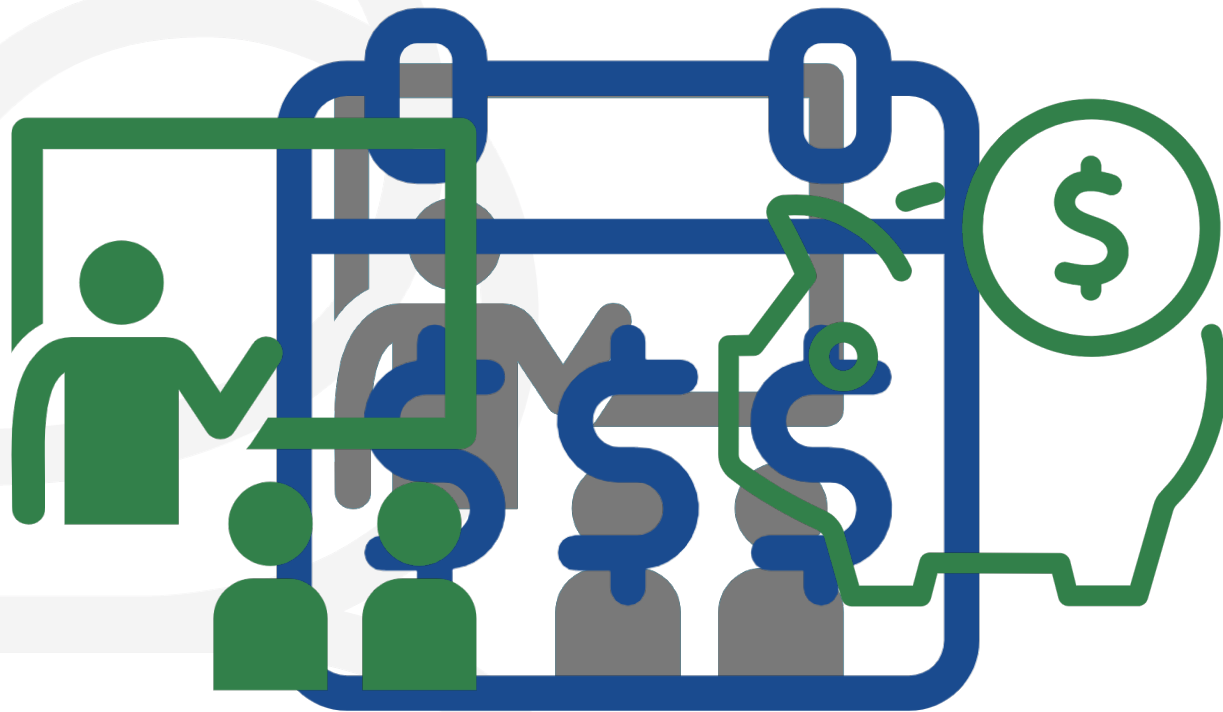


Finding Meaningful, Compensated Roles for Teacher Candidates



SUSTAINABLE FUNDING FOR QUALITY TEACHER PREPARATION











Restructuring Substitute Teaching

	M	T	W	R	F
SUBSTITUTE TEACHING SLOTS	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>			<input type="checkbox"/>	<input type="checkbox"/>
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					<input type="checkbox"/>

MENTOR SUBSTITUTES
SUBSTITUTES



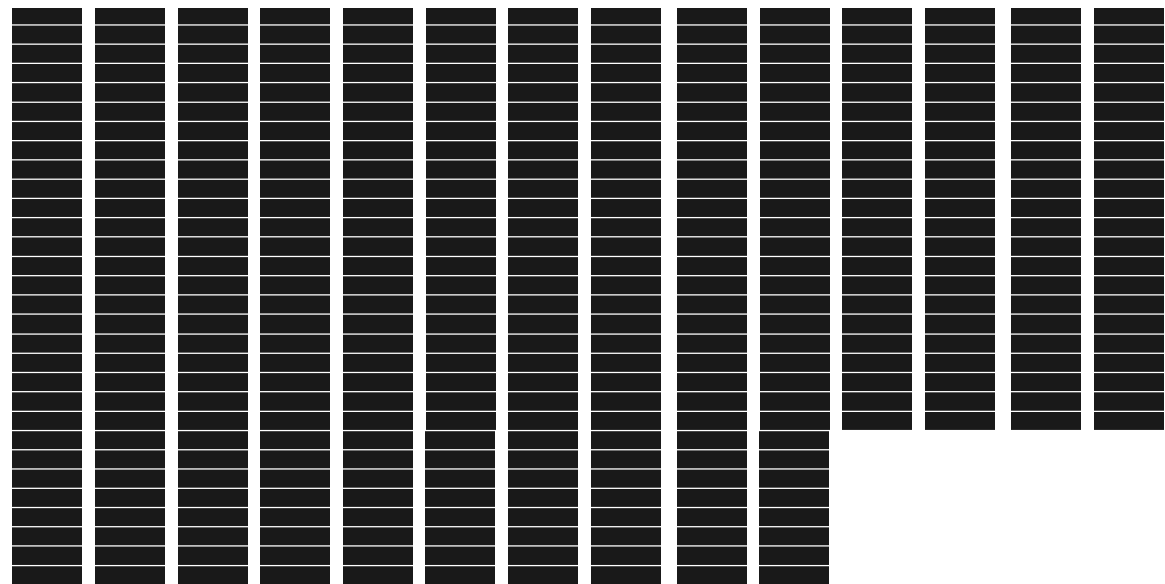


Reallocating Teacher Salary Lines

TEACHERS
CO-TEACHING CANDIDATES



STUDENTS



↑
PAID FROM SALARY LINES
FROM OPEN POSITIONS





Reallocating Paraprofessional Roles

PARAPROFESSIONAL ROLES

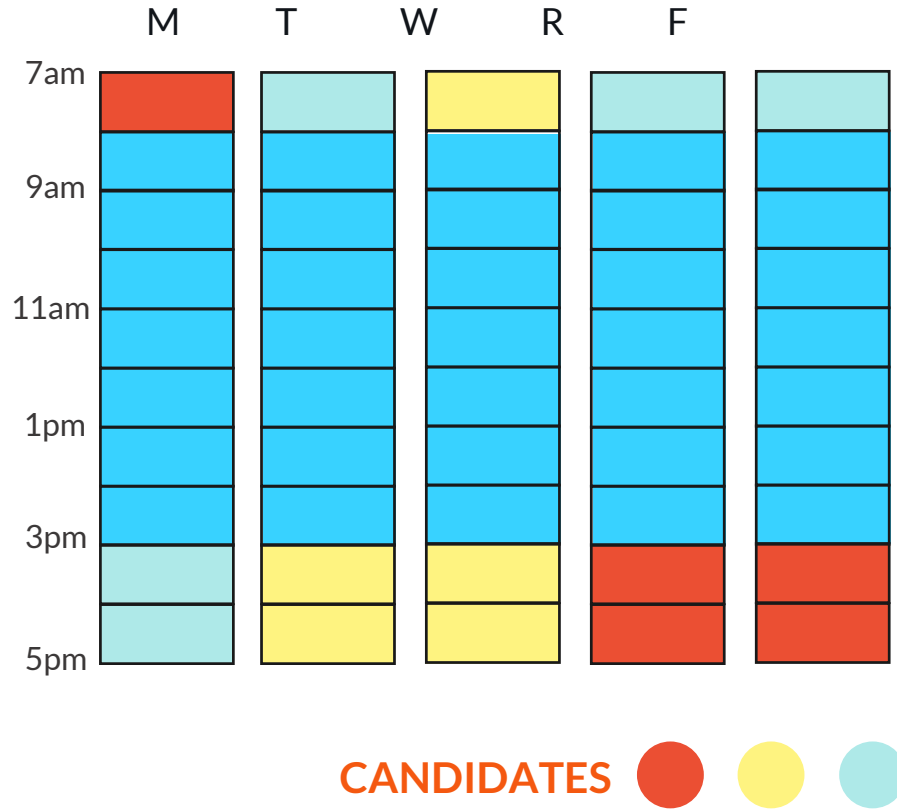


SPLIT-TIME
PARA/CANDIDATES



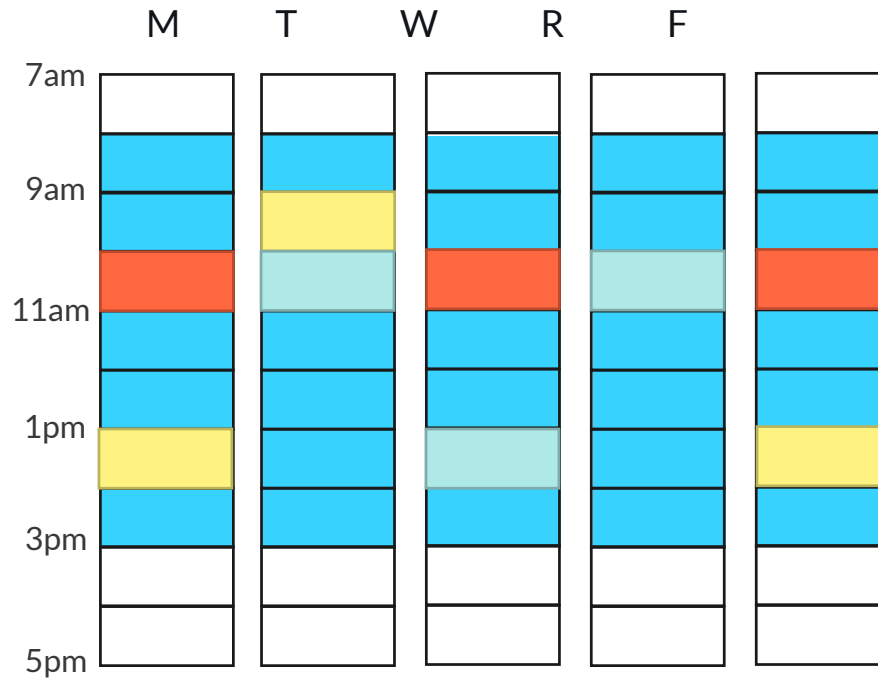


Leveraging Enrichment Time





Leveraging Tutoring Time



CANDIDATES ● ● ●

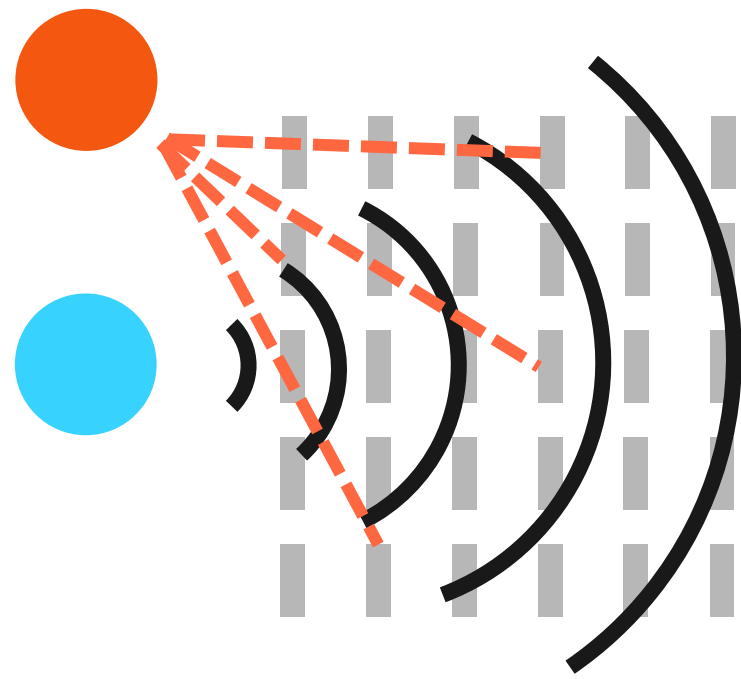




1:1 Support During Whole Group Instruction

CANDIDATE

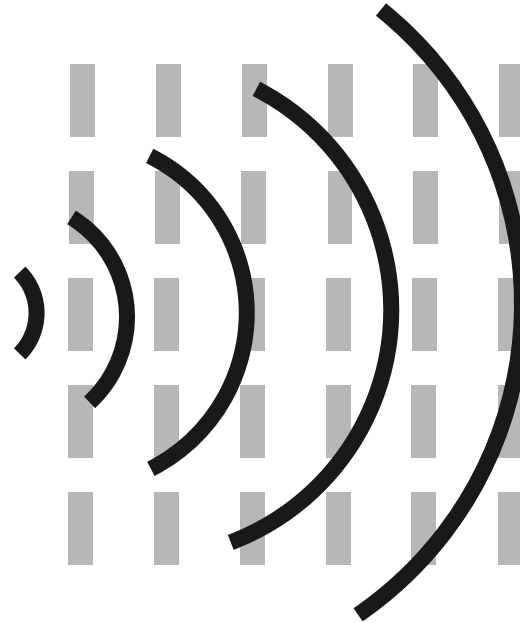
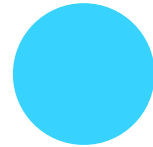
MENTOR TEACHER





Individual Instruction and Support

MENTOR TEACHER



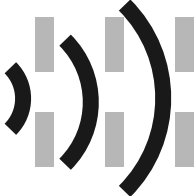
CANDIDATE





Small Groups

MENTOR TEACHER

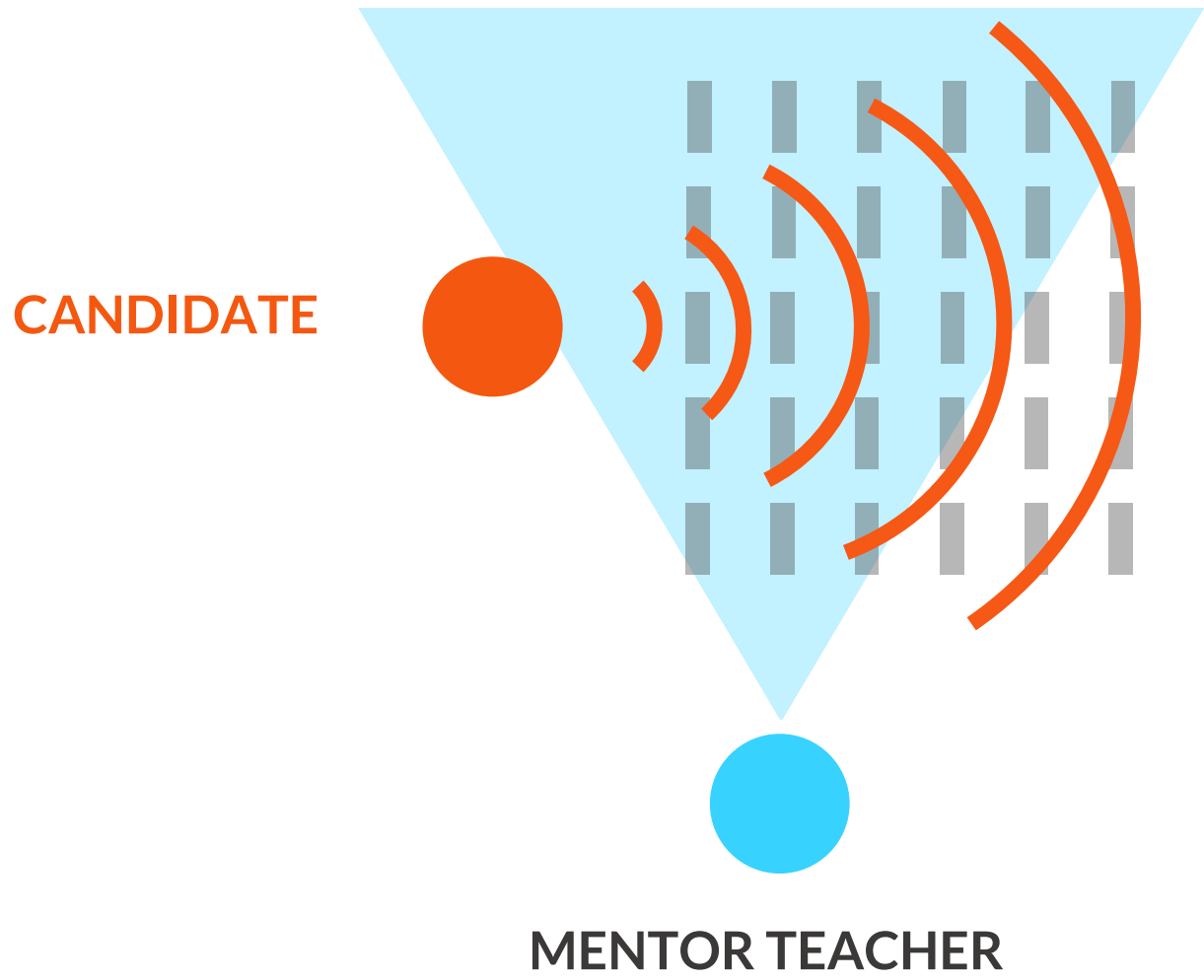


CANDIDATE





Candidate Practice Lessons & Mentor Observation





Planned Extended Absence Subbing

Part 1: Throughout the year, before absence

“HOMEBASE” MENTOR

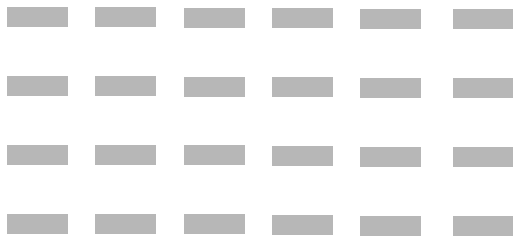


CANDIDATE



Mornings

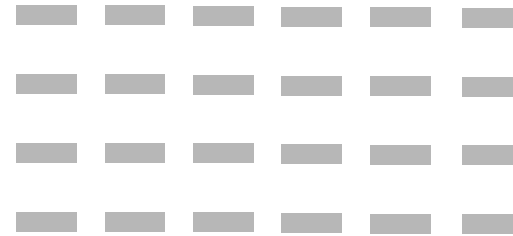
Afternoons



LEAVING MENTOR



CANDIDATE



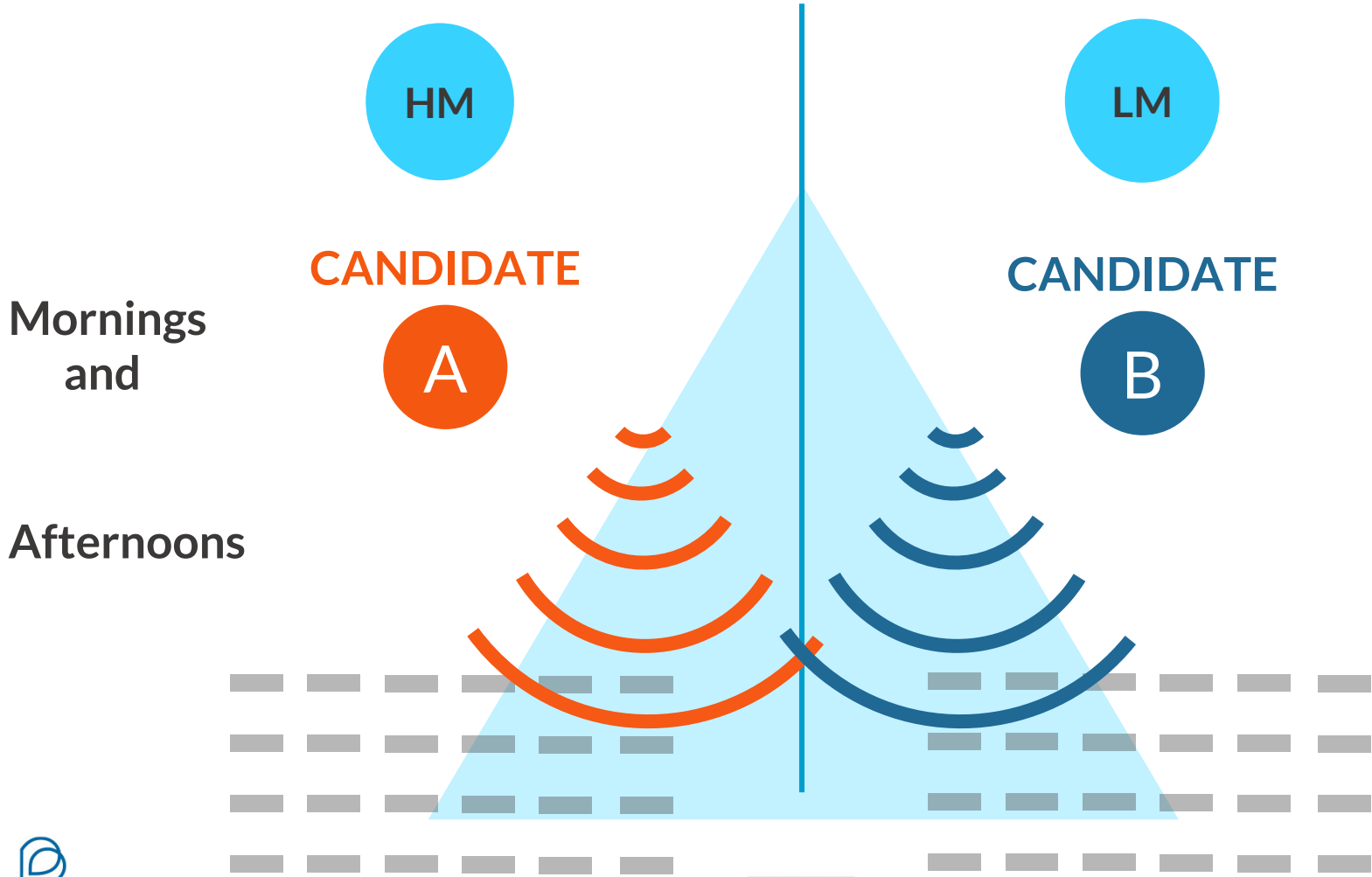


Planned Extended Absence Subbing

Part 2: Weeks leading up to absence

“HOMEBASE” MENTOR

LEAVING MENTOR





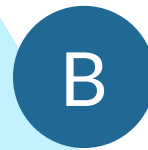
Planned Extended Absence Subbing

Part 3: Joint subbing for the first 1-2 weeks

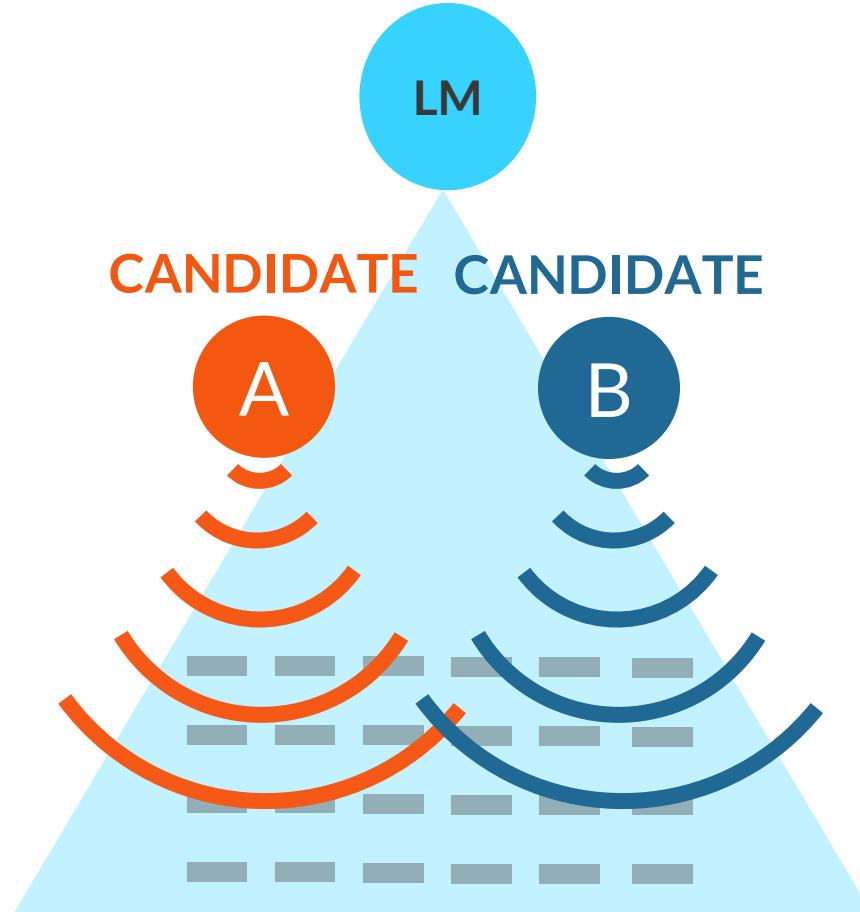
LEAVING MENTOR



CANDIDATE CANDIDATE



Mornings
and
Afternoons





Planned Extended Absence Subbing

Part 4: Duration of absence

“HOMEBASE” MENTOR



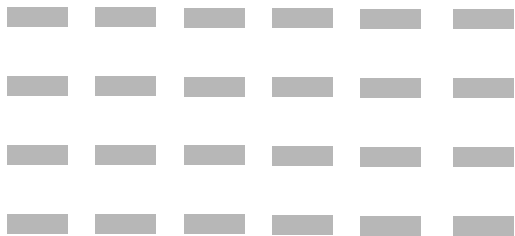
Candidate learning with Mentor

CANDIDATE

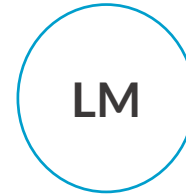
Mornings



Afternoons

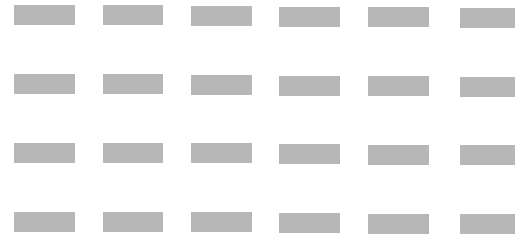


MENTOR ON LEAVE



Candidate as Substitute

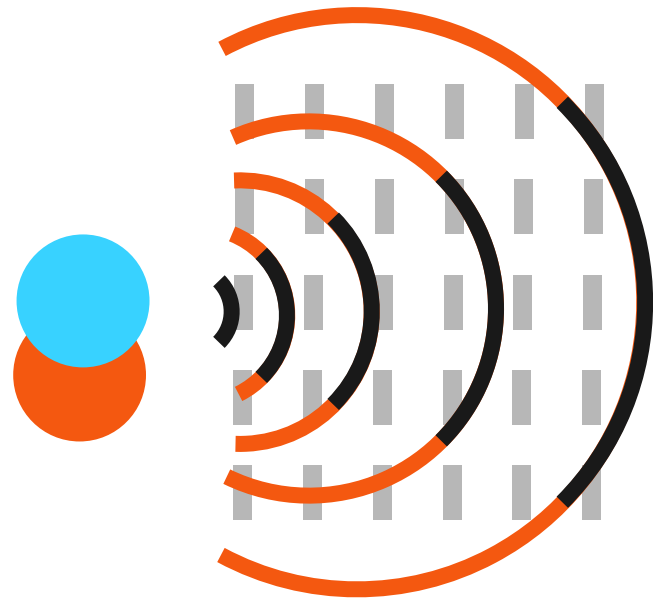
CANDIDATE





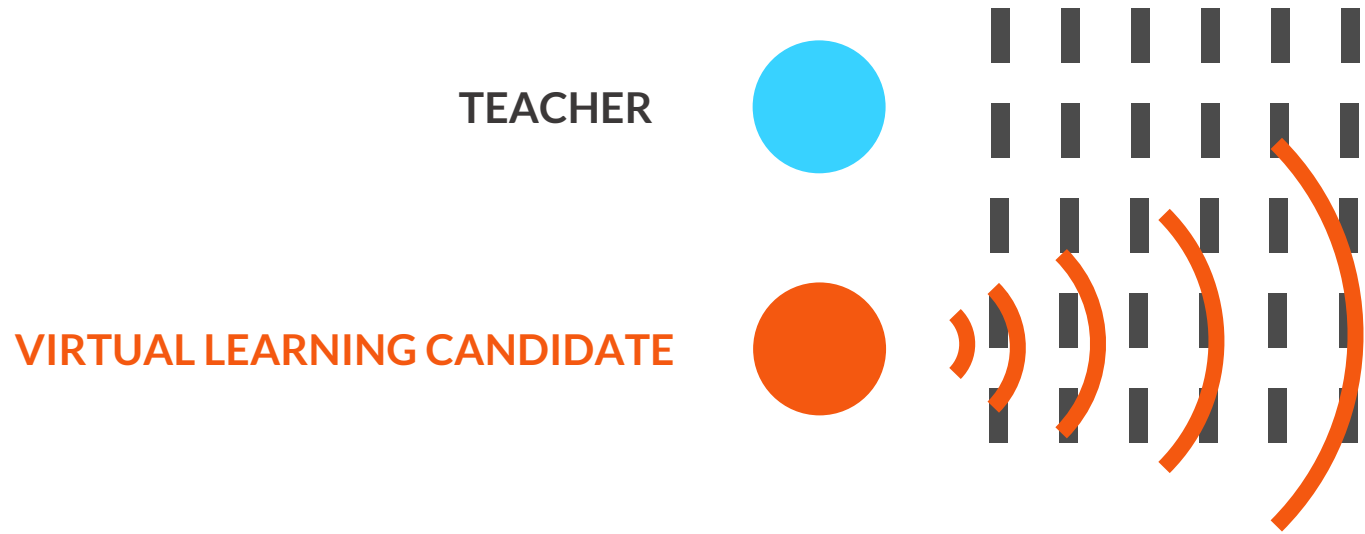
Maximizing Virtual Learning

TEACHER
VIRTUAL LEARNING CANDIDATE





Maximizing Virtual Learning







The cover features a blue header with three circular icons: a white circle with a blue arrow, a blue circle with a white arrow, and a blue circle with two white arrows. Below the header, the title 'SIMPLE SHIFTS' is in white, and the subtitle 'PAYING ASPIRING TEACHERS WITH EXISTING RESOURCES' is in blue. The main body is white with the subtitle 'SUSTAINABILITY PROJECT CASE STUDY: REALLOCATION' and 'ONE OF THREE CASES ON SUSTAINABLY FUNDING TEACHER RESIDENCY PARTNERSHIPS' in blue. The Bank Street College of Education logo is at the bottom left, and the date 'April 2021' is at the bottom right.

tiny.cc/simpleshifts

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PREPARED TO TEACH

SUSTAINABLE FUNDING FOR QUALITY TEACHER PREPARATION

