PART TWO
In this part of the series, we take a close look at what is happening when children engage in value dramatic play. Scenes include:

Doll Play | 0:59
Doll play in which two young boys express strong emotions through their play. Young children often express intense feelings through their play. This can evoke strong feelings in teachers, too.

Extending Play | 5:03
Sometimes children need help moving their play along. A puppet show that the teacher encourages is focused on two children. What do you think about the girl who has a different idea? When should a teacher step in? When should she allow children to direct their play?

Balancing Attention | 11:34
The last clip illuminates a common challenge: Supporting children’s play and balancing attention among children.

Prior to each video clip, a Bank Street graduate faculty member introduces the situation, shows the video, and then engages novice teachers in a discussion. Viewers can engage in a similar process: watch, consider, and discuss. Then join the graduate student panel as they puzzle out what they saw and try to make sense of the children and the teaching situation as well as themselves as early childhood teachers.