



PREPARED TO TEACH (formerly the Sustainable Funding Project, or SFP) was launched by Bank Street College to help districts, states, and teacher preparation programs find ways to develop sustainable streams of public funding to support high-quality teacher preparation.

### WE BELIEVE THAT



every student deserves a well-prepared teacher on day one;

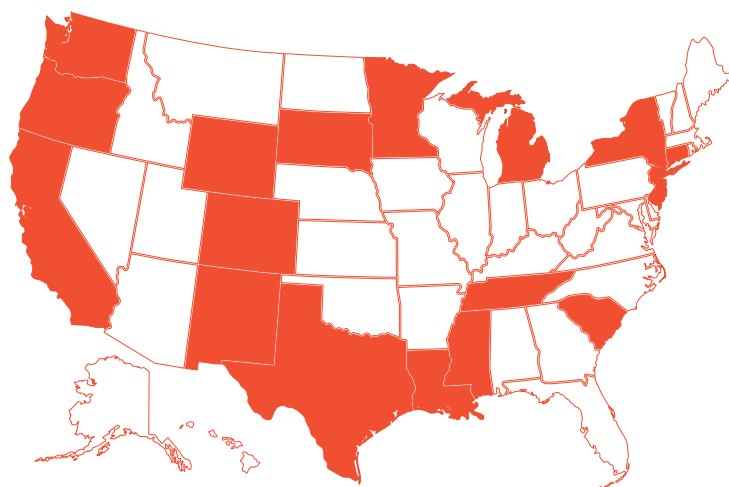


every new teacher should have the tools to succeed;



every community needs an excellent, stable education system.

Our goal is for teacher candidates in every district to matriculate through high-quality, sustainably funded preparation programs.



## In its first two years, PREPARED TO TEACH has established partnerships across the country.

### COLORADO | RESEARCH AGENDA

The Colorado Consortium of Residency Educators (CO-CORE) received a federal grant to study how different program features compare across residencies. In partnership with the Denver Public Schools and the Colorado Department of Education, a study of impacts will help inform state policy on teacher preparation quality and accountability. PREPARED TO TEACH provides conceptual, research, and technical support.

### MICHIGAN | \$2.2 MILLION FOR RESIDENCIES

PREPARED TO TEACH worked with the U.S. DOE to approve models for remaining NCLB Title IIA dollars towards residencies. The RFP was adopted by the DOE, ultimately supporting a state shift of \$2.2 million towards residencies focused on math and literacy in high-needs areas.

### NATIONALLY | LOCAL PARTNERSHIPS

PREPARED TO TEACH is working with state & local leadership to support sustainably funded residency programs. Locally, we are supporting districts and teacher preparation programs to launch residencies. In districts in New Jersey and South Dakota, candidates will participate in paid residencies in the 2017-2018 school year, implemented using our financial models.

To get in touch with our team about our work or taking action on building a sustainable residency program, email us at [preparedtoteach@bankstreet.edu](mailto:preparedtoteach@bankstreet.edu).



# WHY SUSTAINABLY FUNDED RESIDENCIES?

In countries where school systems have improved dramatically, pre-service teacher education has become more integrated with the regular school system. Increasingly, evidence from the U.S. also indicates that such a model is effective. Year-long clinical practice can transform a school system when sustainably funded.

## RESEARCH SHOWS THAT:



Financial incentives and the promise of hands-on learning opportunities attract strong, diverse candidates into teaching.



Districts and programs partner to align preparation with staffing needs, making a pool of qualified teachers available for high-needs positions.



Those candidates will learn by the side of an expert teacher for a year, ensuring that these aspiring teachers have the skills they need before teaching children.



Once residents graduate, they are more likely to stay in the profession, even when hired in schools that are high-need and hard to staff. Districts save in turnover and hiring costs.

A sustainably funded residency transforms every stage of a teacher’s career, bringing positive impacts to the district, school, students, and community.

An aspiring teacher is able to matriculate to a preparation program due to the promise of financial support.

She completes a residency with an expert teacher in science, a high-needs area in the district, at a local school.

The school needs a new 9th-grade biology teacher for next year—she accepts the job and is able to jump right in to lesson planning.

Her preparation puts her ahead of the curve in her first year teaching. In five years, she is a mentor teacher for residents at the school.

TO GET IN TOUCH WITH THE PREPARED TO TEACH TEAM ABOUT OUR WORK OR TAKING ACTION ON BUILDING A SUSTAINABLE RESIDENCY PROGRAM, EMAIL US AT [PREPAREDTOTYPE@BANKSTREET.EDU](mailto:PREPAREDTOTYPE@BANKSTREET.EDU).