When strong partnerships are established, districts and preparation providers make changes to the way they work and the way they work together. The result is a system transformation through the kinds of shifts illustrated below. These partnerships enable IHEs and districts to bring existing resources to bear on work in new, mutually beneficial ways.

**Partnering Districts**
- Districts engage candidates as part of their human capital system
- Mentor teachers play a significant role in candidate development
- Professional learning communities across all levels foster teacher leadership development

**System Transformation**
- Teacher pipeline
- Professional collaboration
- Supportive school culture

**Preparation Providers**
- Programs are designed to meet district needs, especially for high-needs areas
- Curriculum and assessment are co-built with the district
- Clinical faculty work in schools

All students have access to high-quality teachers