

# When Teachers Quit, Education Fails.

PREPARED TO TEACH is solving the crisis of teacher turnover in urban public schools.



## The PREPARED TO TEACH urban transformation strategy is a scalable, sustainable solution for a quality teacher pipeline.

Publicly funded teacher residencies will train teachers like doctors, paying stipends for their work in schools with effective teachers.

The results are better for everyone.

- ▶ Districts have a strong, diverse teaching body.
- ▶ Students have better outcomes
- ▶ Teachers stay in their jobs.

When the district has a pipeline of committed, effective teachers, the costs of preparing, recruiting, and hiring decrease.

In 5 years, districts could use reallocated funds and savings from turnover to pay stipends for every new teacher *and save additional dollars.*

## Philanthropic investments of catalytic capital will enable PREPARED TO TEACH to incentivize and manage shifts.

- ▶ **Select districts and developing sites**  
Success requires intentional site selection and professional development so that residents learn in high-quality contexts.
- ▶ **Gap fund stipends for the initial cohorts**  
Districts need resources to fund residents before reduced turnover creates savings that can be reinvested in the pipeline.
- ▶ **Drive and research the shift**  
We need core staff to catalyze change, share what's successful, and replicate this elsewhere.

Over time, public dollars from current budgets will replace private funds, creating a sustainable model.

**We can build a new model of urban public education.**

**Districts and preparation programs are ready for change. PREPARED TO TEACH will make it possible.**

Contact Karen DeMoss, Director of PREPARED TO TEACH at Bank Street College for information about how you can help transform urban public education.

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