Traces of Worms

Zoey Ashcroft

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The setting was a day spent planting trees outside the school grounds. As Zoey and her classmates planted the trees, they also recorded the activity in their notebooks. The children noticed the worms that were wriggling in the ground. Zoey recorded an activity in which leaves and then worms were lifted from the earth, and the worms then explored the page where they were put. Afterward, the worms were lifted off the page and put back on the ground. The traces of the worms were left on the page.¹

We were left with traces of worms.

¹ All text written by Kate Pahl.
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Zoey Ashcroft loves nature and spends a lot of time outdoors. Her family has a woodland nearby and she is always on the lookout for what animals she can see, such as squirrels, foxes, deer, and a shrew in the long grass. Zoey’s school has taught her a lot about the environment, and she has gone with her parents on clean-ups, collecting rubbish from the woods and recycling what she can. Zoey loved working on the worm piece and she often sees worms and loads of insects in her family’s garden, which includes a fruit and vegetable patch with strawberries, tomatoes, lettuce, and rocket along with many trees, bushes, and flowers.