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Your Roots are Showing (English)

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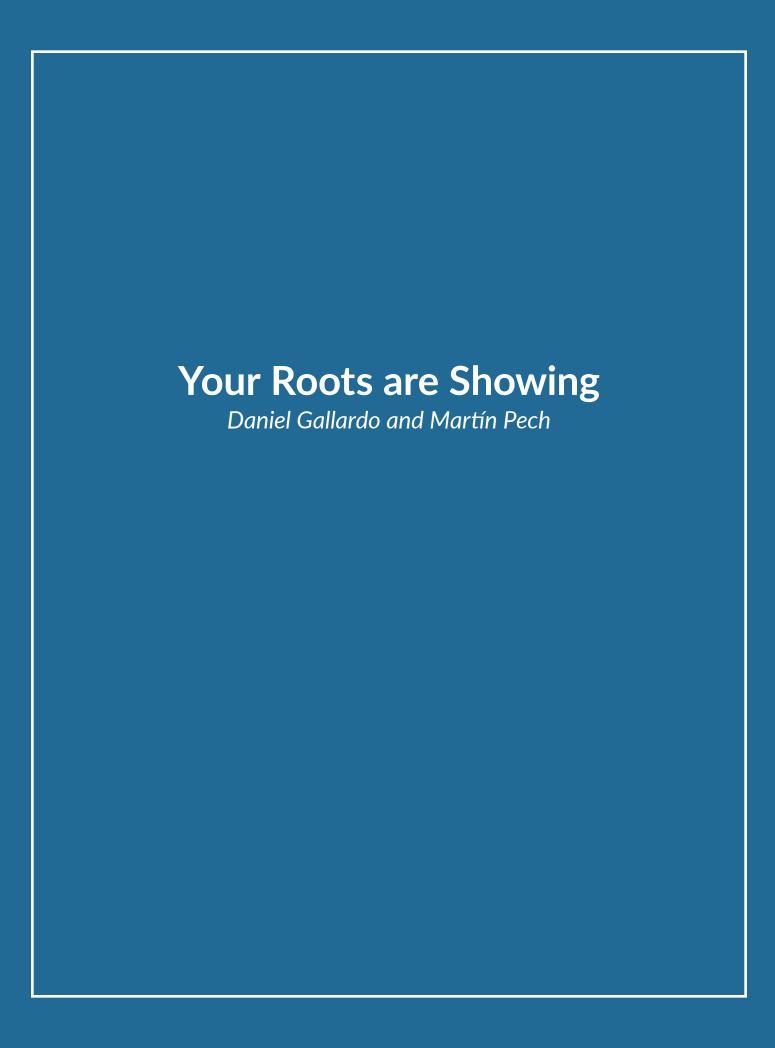
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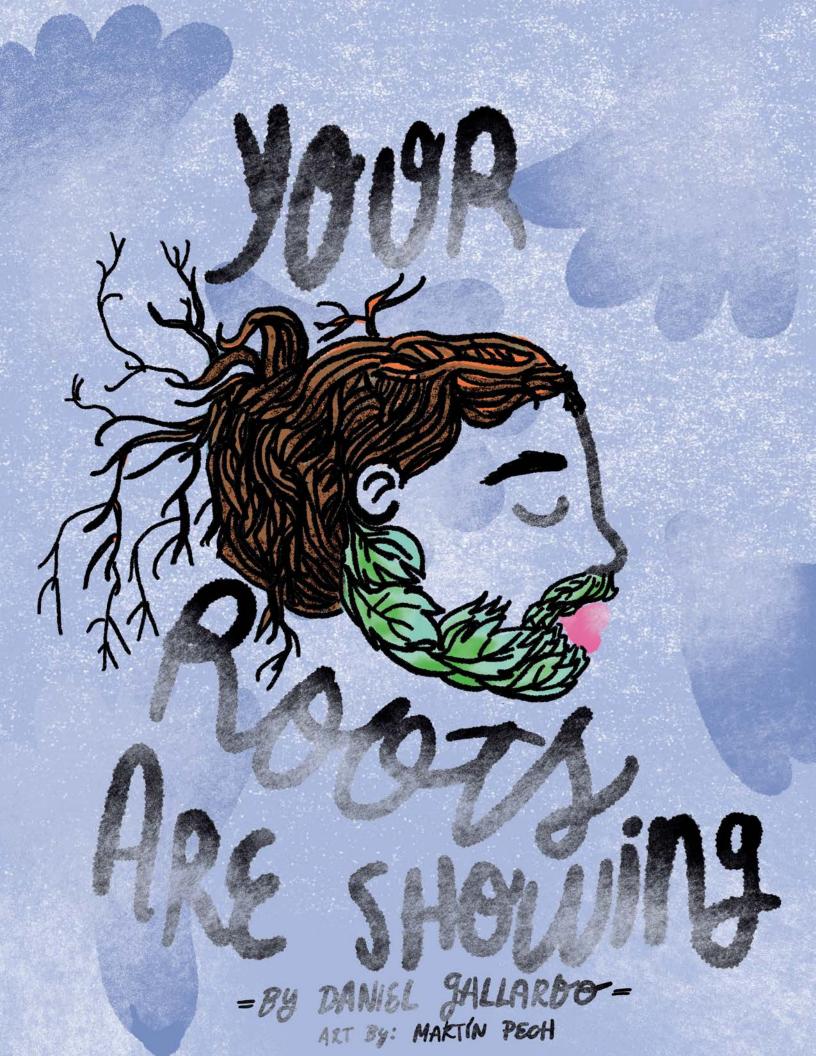
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AFTER INTERVIEWING ONCE AGAIN FOR A TEACHING POSITION, I'M ANNOYED, TIRED, AND DEVASTATED. I HAVEN'T BEEN HIRED, AND I KNOW IT'S BECAUSE I'M A TRANS FEMME EDUCATOR.









I DARED TO DREAM OF BREAKING DOWN THE RIGID GENDER BINARIES ENTRENCHED WITHIN MEXICO'S SCHOOL SYSTEM THAT MAKE US FEEL LIKE OUTSIDERS - NOT FINDING A JOB THIS TIME MADE ME FEEL LIKE I WILL NEVER BELONG IN SCHOOLS.









I DECIDED TO EMBARK ON A DARING MISSION TO TRANS(FORM) THE AILING EDUCATION SYSTEM FROM WITHIN. I BEGAN TO CAMOUFLAGE MY TRANSITION SO I COULD FIND A TEACHING JOB.



TO BEGIN INFILTRATING THAT DECAYING EDUCATIONAL LANDSCAPE, I KNEW I NEEDED TO ADOPT THE IDEALS, APPEARANCE, AND BEHAVIORS OF THOSE IN POWER.



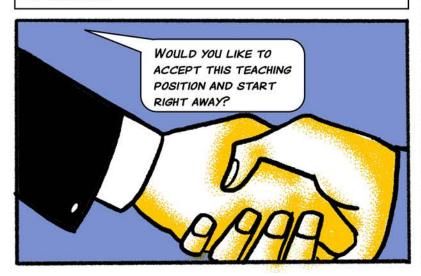
I ASSUMED THE GUISE OF A MACHO MAN - THE ONE THE CIS-TEM EXPECTED ME TO BE.
I DRESSED IN PROFESSIONAL MALE ATTIRE, SPORTING A SUIT WITH A MATCHING TIE AND MY HE/HIM PRONOUN TAG.



MEXICAN EDUCATIONAL INSTITUTIONS ALSO SEEM TO PRIVILEGE BLONDENESS! THEIR MISGUIDED PURSUIT OF UNATTAINABLE WHITE PURITY AND OBSESSION WITH EUROPEAN AESTHETICS FORCED ME TO RETOUCH MY DARK ROOTS.



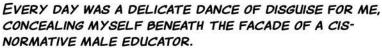
AFTER GOING TO THE FIRST INTERVIEW IN ONE OF THE TOP-RATED SCHOOLS IN MEXICO, I WATCHED HE/HIM GET THE JOB ON THE SPOT.







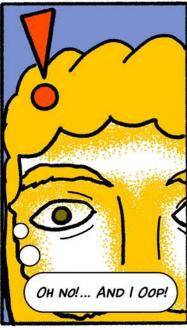




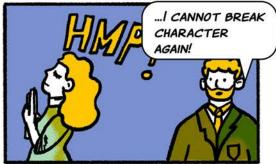












ALTHOUGH I CONTINUED TO PLAY THE CIS-MALE ROLE FOR MANY YEARS, I HAD NOT MANAGED TO CHANGE ANYTHING

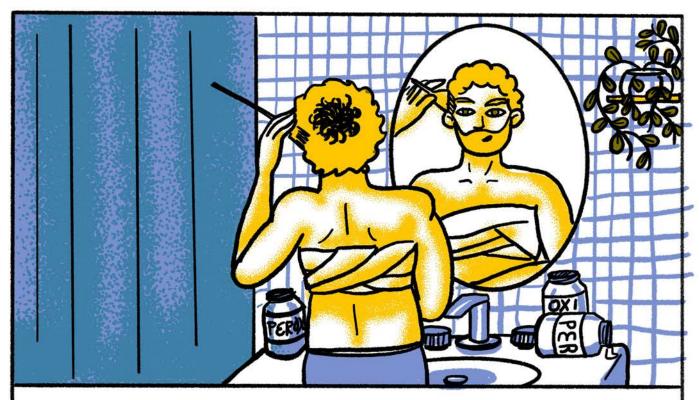








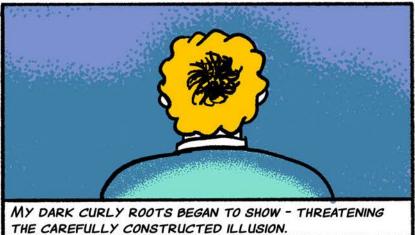




THE STRUGGLE BECAME PARTICULARLY CHALLENGING WHEN ONE DAY I RAN OUT OF BLONDE HAIR DYE AND FORGOT TO RETOUCH MY ROOTS!



















I RAN TO THE BATHROOM AND NOTICED THAT MY DARK ROOTS HAD GROWN OUT MORE THAN USUAL ALL AROUND THE BACK OF MY HEAD.



I TRIED TO COVER THEM SOMEHOW, BUT NOTHING WAS WORKING, AND MY ROOTS WERE STILL SHOWING.

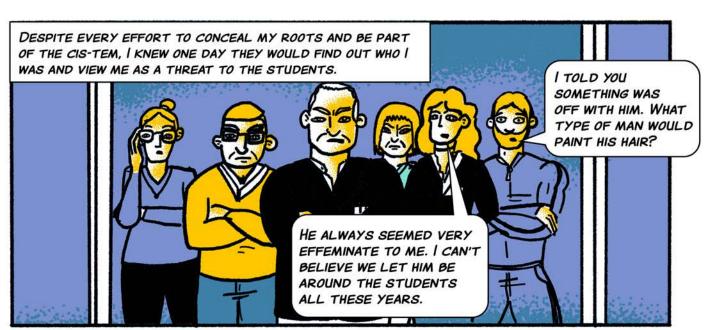


I RAN TO THE ART SUPPLIES ROOM, GRABBED YELLOW PAINT IN DESPERATION, AND STARTED TO COVER MY ROOTS, BUT THAT DIDN'T WORK EITHER.





AS SOON AS I OPENED THE DOOR, I REALIZED THAT EVERYONE WAS WAITING OUTSIDE . . . WAITING TO WATCH THE WITCH BURN AT THE STAKE



















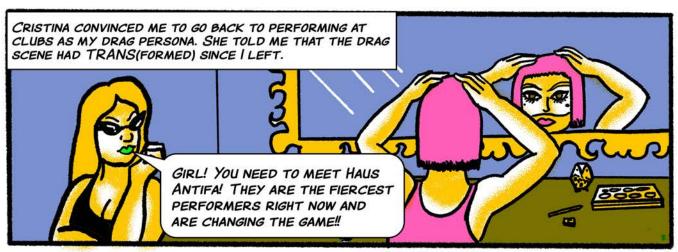




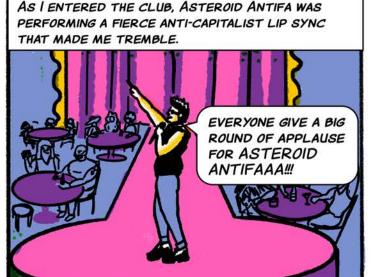




'THE SONG "DIME QUE ME AMAS" BY MEXICAN GIRL GROUP JEANS BECAME A PRIDE ANTHEM FOR THE LGBTQ+ COMMUNITY IN MEXICO RESULTING IN THIS VIRAL CHOREOGRAPHY CREATED BY THE GAYS IN THE 2000'S.















²ALEBRIJES ARE BRIGHTLY, WHIMSICAL CREATURES DREAMT FROM MEXICAN FOLK ART, TYPICALLY CRAFTED USING PARTS FROM DIFFERENT ANIMALS TO FORM A NEW VIBRANT MAGICAL BEING.





AFTER MONTHS OF COLLECTIVE CONSPIRING AGAINST THE CIS-TEM, ASTEROID TOOK ME UNDER THEIR WING TO EXPERIMENT WITH BEING A DRAG CREATURE WHO EMERGED FROM THE LAND AND WAS LETTING HER ROOTS GROW.





















Unable to conform to the cis-tem any longer, we decide to embrace being drag educators outside capitalist institutions, finding strength in both our roots and ability to TRANS(form).





TOGETHER WE BEGAN TO CULTIVATE TRANS(FORMATIVE) LEARNING ENVIRONMENTS ROOTED IN KINSHIP, DIVERSITY, AND IMAGINATION, WHERE 2S/LGBTQ+ YOUTH REVEL IN EACH OTHER'S UNAPOLOGETIC QUEERNESS.



BECOMING KIN WITH THOSE WHO NO LONGER WANT TO BE CONFINED WITHIN THE OPPRESSIVE WALLS OF THE CIS-TEM AND ARE LOOKING FOR A PLACE WHERE THEY FIND A SENSE OF BELONGING. A PLACE OF FABULOUSNESS WHERE 2S/LGBTQ+ YOUTH IMAGINE ALTERNATIVES THROUGH PLAYFUL PRACTICES AND LEARN ABOUT DECOLONIZING, ANTI-RACIST, AND DISABILITY JUSTICE APPROACHES.

THE DRAG LABORATORY HAS BECOME A MOBILE TROOP THAT TRAVELS TO DIVERSE AND REMOTE COMMUNITIES, LOOKING FOR 2SILBGTQ+ YOUTH WHO FEEL ISOLATED. WE INVITE THEM TO JOIN A PLACE OF LIBERATION, EMPOWERMENT, AND JOY.

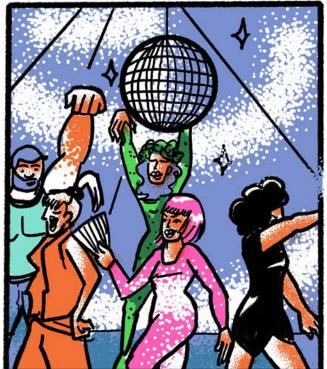




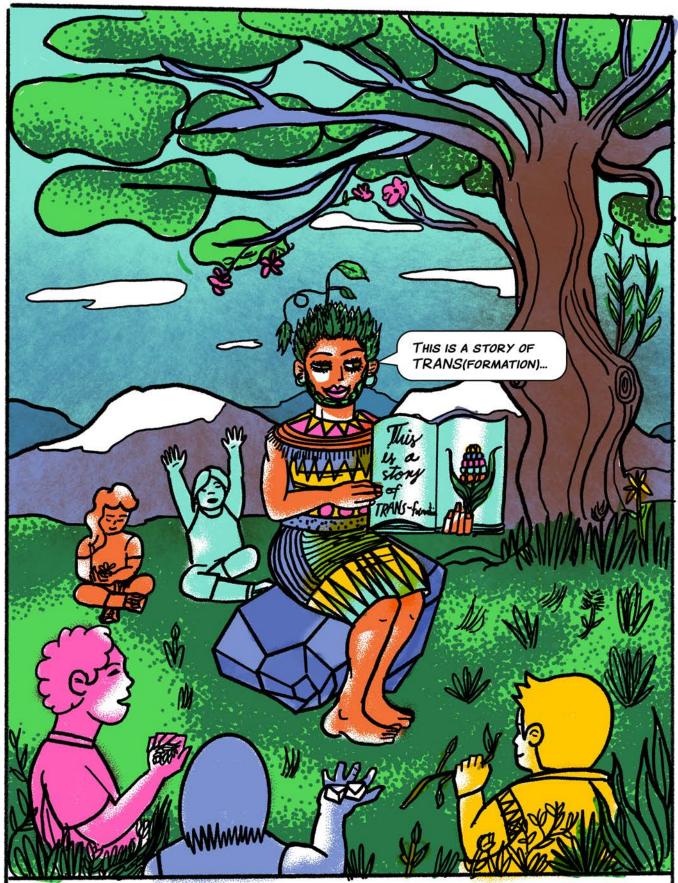
USING STRENGTHS-BASED APPROACHES
TO EDUCATION, WE CONTINUE TO
CULTIVATE TRANS(FORMATIVE) LEARNING
ENVIRONMENTS THROUGH THE ART OF DRAG
WHERE WE IMAGINE OURSELVES RADICALLY
DIFFERENTLY.



BY PROVIDING OPPORTUNITIES FOR 2S/LGBTQ+ YOUTH TO FORM A WEB OF CO-RESISTANCE TO FIGHT FOR ALL THE OPPRESSED... FEARLESSLY AND UNAPOLOGETICALLY... WE ARE WORKING TO TRANS(FORM) A CIS-TEM THAT HAS NEVER WORKED FOR US.



WE ARE CULTIVATING A PLACE OF HEALING WHERE WE FIND UNIQUE WAYS OF EXPRESSING OUR FREEDOM AND BE UNABASHEDLY OURSELVES. A PLACE THAT UNFOLDS WHEN WE EMBRACE OUR ROOTS TO TRANS(CEND) BOUNDARIES AND FOSTER A MORE COMPASSIONATE HUMANITY.



TODAY, ALTHOUGH I DON'T WORK IN A SCHOOL, I AM INVITED TO CLASSES TO READ TO CHILDREN. I ALWAYS TRY TO TAKE THEM ON NATURE WALKS AND SHOW THEM THEIR ROOTS.



ABOUT THE AUTHORS



Daniel Gallardo (they/them) is a nonbinary Mestizx from Mexico and public scholar at the University of British Columbia whose doctoral research supports educators in recognizing the relationships between sexuality, gender, racialization, and settler colonialism. Daniel works in educational leadership and curriculum with a passion and commitment to decolonizing Sexual Orientation and Gender Identity (SOGI) education and Indigenous resurgence. They collaborate with community organizations to develop curricular practices that positively affect the well-being of those who regularly experience gender-based violence. Daniel also gives life to Gaia Lacandona, a drag mutant who drags up trans and queer youth and creates a space for them to imagine otherwise.



Martín Pech was born in 1991. He is an illustrator and graphic designer who works in digital and physical mediums. He has worked in the fields of editorial design, branding, and digital product design. He also dedicates himself to being an illustrator for different clients such as visual artists, publishers, companies from different industries, and friends. He firmly believes that the image is a powerful medium to spread any message, which begins in the collective memory and dies in oblivion. Fortunately, few images actually die: one image works between the space of the past history of many others and the future possibility of those to come.