

Bank Street College Graduate School of Education



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Bank Street College of Education,

established as the Bureau of Educational Experiments in 1916, began preparing teachers in 1930. The credo below is a living statement that continues to inspire the students, faculty, and staff at Bank Street today.

Our Credo

What potentialities in human beings—children, teachers, and ourselves—do we want to develop?

- A zest for living that comes from taking in the world with all five senses alert
- Lively intellectual curiosities that turn the world into an exciting laboratory and keep one ever a learner
- Flexibility when confronted with change and ability to relinquish patterns that no longer fit the present
- The courage to work, unafraid and efficiently, in a world of new needs, new problems, and new ideas
- Gentleness combined with justice in passing judgments on other human beings
- Sensitivity, not only to the external formal rights of the “other fellow,” but to him or her as another human being seeking a good life through his or her own standards
- A striving to live democratically, in and out of schools, as the best way to advance our concept of democracy

Our credo demands ethical standards as well as scientific attitudes. Our work is based on the faith that human beings can improve the society they have created.

Lucy Sprague Mitchell *Founder, Bank Street College of Education*



Shael Polakow-Suransky, President

Dear Current or Prospective Student:

I offer you a warm welcome to Bank Street College of Education. This catalog will provide you with important information about our many programs for those interested in pursuing a graduate degree in education. Whether you are new to the field of education, an established teacher, or considering a career change, Bank Street has much to offer. At Bank Street, you will not only develop the skills necessary to create rich, challenging learning environments, but you will learn to inspire children and guide them towards a lifelong love of learning.

Since its inception nearly a century ago, Bank Street College has focused on understanding and expanding the conditions under which children best learn and develop. By drawing upon the remarkable resources available in our on-site School for Children and Family Center (which serves children from infancy through adolescence), our Head Start Center, and our many partnerships with schools, museums and hospitals—Bank Street faculty and students are able to test and refine the Bank Street framework through deep practice-based learning.

The cornerstone of a Bank Street graduate education is advisement; a process unique to Bank Street in which students in small groups are mentored in their field experiences. In advisement, and in our courses, students connect theory with practice in ways that directly support their development as thinkers and educators. As a graduate of the Bank Street Graduate School I can personally affirm that the Bank Street experience is transformative, practical and specifically attuned to your learning needs.

At Bank Street, we invite you to join with us in creating a better society, one that supports experiential learning, one that engages and supports your development and offers you an opportunity to shape the future through the creation of lifelong learners.

Shael Polakow-Suransky *President, Bank Street College of Education*

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