



Bank Street College



Graduate School of Education



Catalogue 2006 – 2007

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Graduate School of Education

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Bank Street College of Education,

established as the Bureau of Educational Experiments in 1916, began preparing teachers in 1930. The credo below is a living statement that continues to inspire the students, faculty, and staff at Bank Street today.

Our Credo

What potentialities in human beings—children, teachers, and ourselves—do we want to see develop?

- A zest for living that comes from taking in the world with all five senses alert.
- Lively intellectual curiosities that turn the world into an exciting laboratory and keep one ever a learner.
- Flexibility when confronted with change and ability to relinquish patterns that no longer fit the present.
- The courage to work, unafraid and efficiently, in a world of new needs, new problems, and new ideas.
- Gentleness combined with justice in passing judgments on other human beings.
- Sensitivity, not only to the external formal rights of the “other fellow,” but to him as another human being seeking a good life through his own standards.
- A striving to live democratically, in and out of schools, as the best way to advance our concept of democracy.

Our credo demands ethical standards as well as scientific attitudes. Our work is based on the faith that human beings can improve the society they have created.

— Lucy Sprague Mitchell
Founder of Bank Street College



Dear Current or Prospective Student:

Thank you for your interest in graduate studies at Bank Street College of Education. As you read this catalog, you will gain a wealth of information about the myriad programs available for students furthering their studies to enter the teaching, learning, and leading professions. Whether you are just starting out, already in the field, or preparing to advance, Bank Street has much to offer in your chosen field. At Bank Street you will not only develop the skills to provide children with mastery of the material at hand, but also develop your ability to create learning environments, inspire children, and guide them towards a lifelong love of learning.

For close to a century, Bank Street has been seeking to understand the conditions under which children best learn and grow—cognitively, developmentally, and socially—and working with adults to help create those conditions. In doing so, our work engages families and draws upon the remarkable cultural and linguistic diversity of the New York metropolitan area. We demonstrate these principles through our onsite School for Children and Family Center, serving children from infancy through adolescence. These frameworks for learning are tested and refined through our work in schools throughout New York City, Westchester, and Long Island, and other cities in the United States and abroad.

The cornerstone of a Bank Street graduate education is advisement, a yearlong process in which students in small groups of six to eight are mentored through their field experiences. In advisement, students join together theory and practice as they emerge as promising professionals. It is this distinctive component of Bank Street's program that led the Carnegie Corporation of New York to name Bank Street as one of its eleven partners in Teachers for a New Era, a national initiative to model excellence and improve the field of teacher preparation.

It has long been held that one of the best measures of a society is the value it places on its children. At Bank Street, we welcome you to join with us in becoming professionals seeking to improve our society, one child, one class, one school at a time.

Sincerely,

A handwritten signature in black ink that reads "Augusta Souza Kappner". The signature is written in a cursive, flowing style.

Augusta Souza Kappner
President, Bank Street College of Education

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