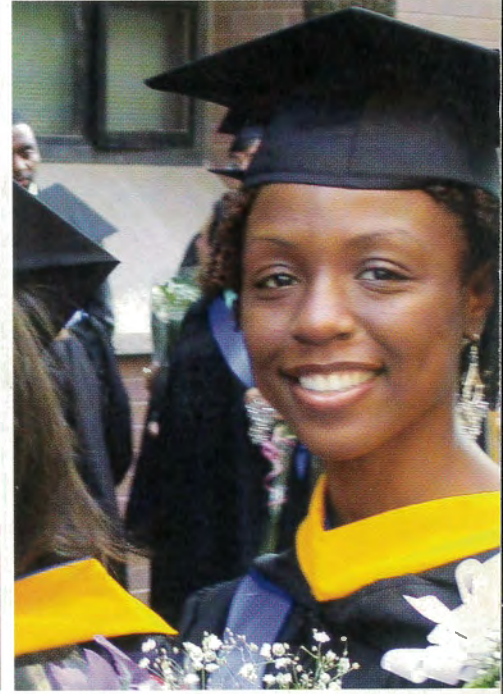


Bank Street  




**Bank Street  
College**

**Graduate School  
of Education**



**Catalogue  
2004 – 2005**



### In Memoriam

The faculty and staff of the Graduate School dedicate the 2004 – 2005 Catalogue to our beloved colleague, Nancy Berkowitz.

Nancy was a long-time member of the Bank Street community, and served most recently as Chair of the Special Education/Dual Language-Bilingual Education Department. She was a gifted instructor and wise advisor who generously shared her expertise with students and faculty alike. Nancy's dedication to children with special needs was, and remains, an inspiration to all of us.

We will strive to carry on her legacy.



# Bank Street College Graduate School of Education

Catalogue  
2004 – 2005

BANK STREET COLLEGE  
OF EDUCATION

610 W 112

610 W 112

Bank Street College  
of Education  
610 West 112th Street  
New York, NY 10025-1898

212-875-4404  
Fax: 212-875-4678

[gradcourses@bankstreet.edu](mailto:gradcourses@bankstreet.edu)  
[www.bankstreet.edu](http://www.bankstreet.edu)

## **BANK STREET COLLEGE OF EDUCATION,**

established as the Bureau of Educational Experiments in 1916, began preparing teachers in 1930. The credo below is a living statement that continues to inspire the students, faculty, and staff at Bank Street today.

### **Our Credo**

What potentialities in human beings — children, teachers, and ourselves — do we want to see develop?

- A zest for living that comes from taking in the world with all five senses alert.
- Lively intellectual curiosities that turn the world into an exciting laboratory and keep one ever a learner.
- Flexibility when confronted with change and ability to relinquish patterns that no longer fit the present.
- The courage to work, unafraid and efficiently, in a world of new needs, new problems, and new ideas.
- Gentleness combined with justice in passing judgments on other human beings.
- Sensitivity, not only to the external formal rights of the "other fellow," but to him as another human being seeking a good life through his own standards.
- A striving to live democratically, in and out of schools, as the best way to advance our concept of democracy.

Our credo demands ethical standards as well as scientific attitudes. Our work is based on the faith that human beings can improve the society they have created.

— Lucy Sprague Mitchell  
*Founder of Bank Street College*





Dear Current or Prospective Student:

At its best, learning is an exciting exploration where children and adults alike participate actively and enthusiastically. Most readers remember the magical moment where random squiggles on a page suddenly emerged and became words and sentences with thoughts and meaning. From the moment a child first cries out, "I can read!" a whole new world of inquiry and discovery opens up. At Bank Street College, we seek to create this excitement in a world of learning opportunities, using not just books and materials, but the world of children — schools, neighborhoods, and communities — as the venue for discovery and opportunities to make sense of the larger world.

Our graduate faculty rely on both research and practice on behalf of adult learners, seeking for them the same active learning through experience and exploration. At the cornerstone of this process is advisement, Bank Street's unique form of supervised field placement. Advisement provides students with an opportunity to work closely in small groups of students with a member of the faculty in a supervised practicum that fully integrates theory and practice. This distinctive approach to training and preparation was cited first by the National Commission for Teaching and America's Future in designating Bank Street as one of three exemplary graduate schools, and more recently by the Carnegie Corporation as part of its national initiative, "Teachers for a New Era."

For close to a century, Bank Street has been building knowledge of the conditions under which children best learn and grow — cognitively, developmentally, and socially. We also work with adults to help create those conditions. In doing so, our work engages families, and draws upon the remarkable cultural and linguistic diversity of the New York metropolitan area. We demonstrate these principles through our onsite School for Children and Family Center, serving children from infancy through adolescence. These frameworks for learning are tested and refined through our work in schools throughout New York City, Westchester, Long Island, and fourteen other cities in the United States and abroad.

Since coming to Bank Street ten years ago, I have frequently met Graduate School alumni who speak of the ways in which their experience transformed their thinking and practice about teaching and about leadership. They often say, "Bank Street changed my life." I hope that one day you will feel the same way.

Sincerely,

Augusta Souza Kappner  
President, Bank Street College of Education

## Table of Contents

*Bank Street College has an historical and philosophical commitment to encourage diversity in our student body, staff, and programs. As a matter of policy and as required by law, we do not discriminate in admissions decisions or in any educational program or activities on the basis of color, creed, ethnicity, disability, gender, age, marital status, or sexual preference.*

<b>Academic Calendar</b> .....	6
<b>Bank Street College Overview</b> .....	8
<b>Academic Programs</b>	
<b>COURSE WORK</b> .....	12
<b>SUPERVISED FIELDWORK / STUDENT TEACHING / ADVISEMENT</b> .....	12
<b>INTEGRATIVE MASTER'S PROJECT</b> .....	13
<b>PROGRAM CHART</b> .....	14
<b>PROGRAMS OF STUDY</b> .....	15
<b>Infant and Parent Development and Early Intervention Programs</b> .....	19
<b>INFANT AND PARENT DEVELOPMENT AND EARLY INTERVENTION</b> .....	20
<b>INFANT AND PARENT DEVELOPMENT AND EARLY INTERVENTION     DUAL DEGREE WITH HUNTER COLLEGE SCHOOL OF SOCIAL WORK</b> .....	21
<b>INFANT AND PARENT DEVELOPMENT AND EARLY INTERVENTION /     EARLY CHILDHOOD SPECIAL AND GENERAL EDUCATION DUAL CERTIFICATION</b> .....	22
<b>Early Childhood Education Programs and Childhood Education Programs</b> .....	23
<b>EARLY CHILDHOOD GENERAL EDUCATION</b> .....	24
<b>EARLY CHILDHOOD AND CHILDHOOD GENERAL EDUCATION DUAL CERTIFICATION</b> .....	25
<b>CHILDHOOD GENERAL EDUCATION</b> .....	27
<b>EARLY CHILDHOOD SPECIAL AND GENERAL EDUCATION DUAL CERTIFICATION</b> .....	28
<b>CHILDHOOD SPECIAL AND GENERAL EDUCATION DUAL CERTIFICATION</b> .....	29
<b>EARLY CHILDHOOD SPECIAL AND GENERAL EDUCATION DUAL CERTIFICATION AND     DUAL DEGREE WITH COLUMBIA UNIVERSITY SCHOOL OF SOCIAL WORK</b> .....	31
<b>CHILDHOOD SPECIAL AND GENERAL EDUCATION DUAL CERTIFICATION AND DUAL DEGREE     WITH COLUMBIA UNIVERSITY SCHOOL OF SOCIAL WORK</b> .....	32
<b>Middle School Education Programs</b> .....	33
<b>MIDDLE SCHOOL GENERAL EDUCATION</b> .....	34
<b>MIDDLE SCHOOL SPECIAL AND GENERAL EDUCATION DUAL CERTIFICATION</b> .....	35
<b>MIDDLE SCHOOL SPECIAL AND GENERAL EDUCATION DUAL CERTIFICATION AND     DUAL DEGREE WITH COLUMBIA UNIVERSITY SCHOOL OF SOCIAL WORK</b> .....	37
<b>Special Education Programs</b> .....	38
<b>EARLY CHILDHOOD SPECIAL EDUCATION</b> .....	39
<b>CHILDHOOD SPECIAL EDUCATION</b> .....	40
<b>Dual Language / Bilingual Education Programs</b> .....	41
<b>DUAL LANGUAGE / BILINGUAL EARLY CHILDHOOD GENERAL EDUCATION</b> .....	42
<b>DUAL LANGUAGE / BILINGUAL EARLY CHILDHOOD SPECIAL AND GENERAL EDUCATION DUAL CERTIFICATION</b> .....	43
<b>DUAL LANGUAGE / BILINGUAL CHILDHOOD GENERAL EDUCATION</b> .....	44
<b>DUAL LANGUAGE / BILINGUAL CHILDHOOD SPECIAL AND GENERAL EDUCATION DUAL CERTIFICATION</b> .....	45
<b>DUAL LANGUAGE / BILINGUAL MIDDLE SCHOOL GENERAL EDUCATION</b> .....	46
<b>DUAL LANGUAGE / BILINGUAL MIDDLE SCHOOL SPECIAL AND GENERAL EDUCATION DUAL CERTIFICATION</b> .....	47
<b>BILINGUAL EXTENSION</b> .....	48
<b>Museum Education Programs</b> .....	49
<b>MUSEUM EDUCATION (NON-CERTIFICATION)</b> .....	50
<b>MUSEUM EDUCATION: CHILDHOOD</b> .....	51
<b>MUSEUM EDUCATION: MIDDLE SCHOOL</b> .....	52

<b>Reading and Literacy Programs</b> .....	53
TEACHING LITERACY (BIRTH THROUGH GRADE 6): FOCUS ON CLASSROOM TEACHING .....	54
TEACHING LITERACY (BIRTH THROUGH GRADE 6): FOCUS ON CLINICAL TEACHING .....	55
READING AND LITERACY: CLINICAL PRACTICE .....	56
ADVANCED LITERACY SPECIALIZATION .....	57
TEACHING LITERACY AND CHILDHOOD GENERAL EDUCATION DUAL CERTIFICATION .....	58
<b>Child Life Program</b> .....	60
<b>Studies in Education Program</b> .....	62
<b>Educational Leadership Programs</b> .....	63
LEADERSHIP FOR EDUCATIONAL CHANGE .....	64
PRINCIPALS INSTITUTE .....	66
LEADERSHIP IN MUSEUM EDUCATION .....	68
LEADERSHIP IN THE ARTS (IN COLLABORATION WITH PARSONS SCHOOL OF DESIGN) .....	69
EARLY CHILDHOOD LEADERSHIP .....	70
LEADERSHIP IN MATHEMATICS EDUCATION .....	71
<b>Course Descriptions</b> .....	
EDUCATION COURSES .....	73
EDUCATIONAL LEADERSHIP COURSES .....	93
NEW PERSPECTIVES: SHORT FORMAT GRADUATE COURSES .....	101
<b>Services and Policies</b> .....	
ADMISSIONS .....	105
FINANCIAL AID .....	107
REGISTRATION .....	110
TUITION AND FEES .....	110
GRADUATE SCHOOL POLICIES .....	113
MATRICULATED ENROLLMENT .....	113
INTERRUPTIONS IN STUDY .....	114
TRANSFER CREDIT FROM OTHER GRADUATE STUDY .....	115
WAIVING A COURSE REQUIREMENT .....	115
GRADUATION POLICIES AND PRACTICES .....	115
PROFESSIONAL AND ACADEMIC STANDARDS .....	115
SATISFACTORY ACADEMIC ACHIEVEMENT .....	116
GRADING POLICY .....	116
TRANSCRIPTS .....	117
ACADEMIC GRIEVANCE PROCEDURES .....	118
CAMPUS POLICIES .....	118
NEW YORK STATE CERTIFICATION .....	119
CAREER SERVICES .....	119
COLLEGE SERVICES .....	120
OFFICE FOR STUDENTS WITH DISABILITIES .....	120
LIBRARY .....	120
COUNCIL OF STUDENTS .....	120
BOOKSTORE .....	120
COMPUTER CENTER .....	121
INSTITUTIONAL COLLABORATIONS .....	122
5-STEP .....	122
URBAN EDUCATION SEMESTER .....	122
CENTERS, INSTITUTES AND SPECIAL INITIATIVES .....	124
<b>Faculty, Staff and Administration</b> .....	126
<b>APPENDIX: NOTIFICATION OF RIGHTS UNDER FERPA FOR POSTSECONDARY INSTITUTIONS</b> .....	136
CAMPUS SAFETY .....	137