

# Academic Calendar 2010 – 2011

*The College respects individuals' observances of religious holidays. When students anticipate absences for religious reasons, they are responsible for informing instructors and advisors of this at the beginning of the semester. They are also responsible for working with faculty to develop alternative means of fulfilling missed course and field assignments.*

## Fall 2010

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Wednesday, September 1, 4:00 – 6:30 pm	In-Person Registration for Fall term: 4:00 – 4:45 pm – Matriculated students who missed June registration 4:45 – 5:45 pm – Newly matriculating students starting at Bank Street 5:45 – 6:30 pm – Nonmatriculated students
Wednesday, September 1, TBA	Faculty/Student Meetings and Orientations
Thursday, September 2, TBA	Faculty/Student Meetings and Orientations
Friday, September 3, TBA	Faculty/Student Meetings and Orientations
Monday, September 6	LABOR DAY – COLLEGE CLOSED
Tuesday, September 7, 3:00 – 7:00 pm	All Student Welcome/Orientation – The Barbara Biber Lecture
September 8 – 10	ROSH HASHANAH – NO CLASSES
Monday, September 13	FALL TERM CLASSES BEGIN
September 13 – 23	Period of Late Registration and Add/Drop*
Thursday, September 16, 5:15 – 7:30 pm	Open House for prospective graduate students
Friday, September 17	YOM KIPPUR – NO CLASSES
Monday, October 11	COLUMBUS DAY – COLLEGE CLOSED
Tuesday, October 19, 5:15 – 7:30 pm	Open House for prospective graduate students
Friday, October 29	Last day for students to file for a grade of withdrawal (WD) for the fall term
Monday, November 15, 5:15 – 7:30 pm	Open House for prospective graduate students
Wednesday, November 24	THANKSGIVING RECESS BEGINS – NO CLASSES
Monday, November 29	Classes resume
December 3 – 14	WEB REGISTRATION PERIOD for Spring 2011 courses (please note that these dates are subject to change)
Tuesday, December 14	Last day of Tuesday classes
Monday, December 20	Last day of Monday classes
Tuesday, December 21	Follow Thursday class schedule; Last day of Thursday classes
Wednesday, December 22	Last day of Wednesday classes – FALL TERM CLASSES END**

## Spring 2011

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December 3 – 14	WEB REGISTRATION PERIOD for Spring 2011 courses (please note that these dates are subject to change)
Monday, January 10, 5:15 – 7:30 pm	Open House for prospective graduate students
Wednesday, January 12, 4:00 – 6:30 pm	In-Person Registration for Spring term: 4:00 – 4:45 pm – Matriculated students who missed Web registration 4:45 – 5:45 pm – Newly matriculating students starting at Bank Street 5:45 – 6:30 pm – Nonmatriculated students
Monday, January 17	MARTIN LUTHER KING, JR. DAY – COLLEGE CLOSED
Tuesday, January 18	SPRING TERM CLASSES BEGIN
January 18 – 31	Period of Late Registration and Add/Drop*
Friday, January 21, 2:00 – 7:00 pm	Job Search Support Day
Monday, January 31	Last day to register for an Integrative Master's Project for Spring 2011; Last day to submit Graduation Application to graduate in May, June, July, or August 2011
Tuesday, February 8, 5:15 – 7:30 pm	Open House for prospective graduate students
Monday, February 21	PRESIDENTS' DAY – COLLEGE CLOSED
Tuesday, February 22	Follow Monday class schedule
Tuesday, March 1	Priority deadline for Admissions
Friday, March 4	Last day for students to file for a grade of withdrawal (WD) for spring term
March TBA, 5:00 – 7:00 pm	Job Fair

## Spring 2011 (continued)

April 7 – 15 Friday, April 15	WEB REGISTRATION PERIOD for 2011 Summer 1 and Summer 2 courses Last day to file the FAFSA form for consideration for financial aid for the 10/11 financial year
Monday, April 18 – Friday, April 22 Monday, April 25 Wednesday, April 27	SPRING BREAK – NO CLASSES Classes resume Last day of Wednesday classes
Thursday, April 28, 5:15 – 7:30 pm Thursday, April 28	Open House for prospective graduate students Last day of Thursday classes
Monday, May 2 Tuesday, May 3	Last day of Monday classes Last day of Tuesday classes – SPRING TERM CLASSES END**

## Summer 2011

April 7 – 15 Monday, May 9, 4:00 – 6:30 pm	WEB REGISTRATION PERIOD for 2011 Summer 1 and Summer 2 courses In-Person Registration for Summer 1 and Summer 2: 4:00 – 4:45 pm – Matriculated students who missed Web registration 4:45 – 5:45 pm – Newly matriculating students starting at Bank Street 5:45 – 6:30 pm – Nonmatriculated students
Thursday, May 26 Monday, May 30 Wednesday, June 1 June 1 – 8	Graduation MEMORIAL DAY – COLLEGE CLOSED SUMMER 1 TERM CLASSES BEGIN Period of Late Registration and Add/Drop for Summer 1 and Summer 2 terms*
June 10 – 21 Monday, June 13	WEB REGISTRATION PERIOD for Fall 2011 courses Last day for students to file for a grade of withdrawal (WD) for the Summer 1 term
Monday, June 27 Tuesday, June 28 Wednesday, June 29, 4:00 – 6:00 pm	Last day of Monday/Wednesday classes Last day of Tuesday/Thursday classes – SUMMER 1 TERM CLASSES END In-Person Registration for Fall term: 4:00 – 4:45 pm – Matriculated students who missed Web registration 4:45 – 6:00 pm – Newly matriculating students starting at Bank Street
Friday, July 1 July 1 – 11 Monday, July 4 Friday, July 15	SUMMER 2 TERM CLASSES BEGIN Period of Late Registration and Add/Drop for Summer 2 term only* INDEPENDENCE DAY – COLLEGE CLOSED Last day for students to file for a grade of withdrawal (WD) for the Summer 2 term
Tuesday, July 26 Wednesday, July 27 Thursday, July 28 Friday, July 29	Last day of classes that meet on Tuesday and Tuesday/Friday Last day of classes that meet on Wednesday and Wednesday/Friday Last day of classes that meet on Tuesday/Thursday and Thursday Follow the Monday class schedule; Last day of classes that meet Monday – Friday, Monday – Thursday, Monday/Tuesday, Monday/Wednesday and Monday – SUMMER 2 TERM CLASSES END

\*During this period the \$25 Late Registration fee or a \$15 Add/Drop fee will be charged. **In order to receive a 100% tuition refund, students must drop a class before the second time it meets.** See pages 120-125 for full refund policy and late registration procedures. Students may register for classes up until but not after the second class session.

\*\*Supervised Fieldwork/Advisement calendars vary by program. Students should contact their advisors for specific arrangements.

You may also view the calendar online at [www.bankstreet.edu/gs/calendar](http://www.bankstreet.edu/gs/calendar).

## Bank Street College

Bank Street College is a small, vibrant institution, organized into three main programmatic divisions: the Graduate School of Education, Children's Programs, and the Division of Continuing Education. All three of the programmatic divisions share a common sense of purpose:

### **Mission Statement**

The mission of Bank Street College is to improve the education of children and their teachers by applying to the educational process all available knowledge about learning and growth, and by connecting teaching and learning meaningfully to the outside world. In so doing, we seek to strengthen not only individuals, but the community as well, including family, school, and the larger society in which adults and children, in all their diversity, interact and learn. We see in education the opportunity to build a better society.

The Graduate School is grounded in a learner-centered approach that is also exemplified in our Children's Programs. Our master's degree programs closely coordinate academic work with field-based practice, preparing students for various roles as educators and leaders in schools and other educational settings with populations ranging from infants to middle school students. In addition to preparing teachers for the classroom and leaders for schools, Bank Street prepares educators for other centers of learning, including museums and Child Life centers in hospitals.

Some graduate students come to Bank Street having just finished undergraduate study; some have worked as teachers for several years; some are moving from teaching to leadership; and some are making a career change into the teaching profession. In 2009-2010, more than 1,000 graduate students enrolled; over one quarter of the students were African American, Hispanic, Asian, or Native American. The faculty of the Graduate School are scholars and practitioners, researchers, and teachers. Their work with Bank Street graduate students is their first concern.

Children's Programs includes the School for Children—a highly respected, innovative independent school for children aged three to thirteen—and the Family Center for infants and toddlers. Many graduate students work alongside the School's and the Center's excellent faculty as student teachers, assistant teachers, and interns. Several of the School for Children faculty teach courses in the Graduate School. This interaction between divisions allows students to participate in the educational process they learn about in their courses.

The Division of Continuing Education provides outreach and professional development to schools, districts, and other agencies. The Division links the College to communities on both local and national levels through direct service programs, staff development, courses for professionals, technical assistance to other agencies and national groups launching pilot projects, research, and advocacy. This division offers the College's continuing education courses through Continuing Professional Studies. These graduate level short-format weekend courses are available either with or without credit for teachers, administrators, and others who work with children and youth.

Bank Street College has a historical and philosophical commitment to encourage diversity in our student body, staff, and programs. As a matter of policy and as required by law, we do not discriminate in admissions decisions or in any educational program or activities on the basis of color, creed, ethnicity, disability, gender, age, marital status, or sexual preference.

### **Accreditations and Affiliations**

The Graduate School of Education is accredited by the Regents Accreditation of Teacher Education (RATE) and by the Middle States Association of Colleges and Schools, and holds memberships in the Association of Independent Colleges and Universities of the State of New York, the Council of Higher Educational Institutions in New York City, the American Association of Colleges for Teacher Education, and the American Council on Education. The College is chartered by the Board of Regents of the State of New York.

## The Graduate School

For more than ninety years, Bank Street College of Education has been a leader in progressive, child-centered education. The Graduate School provides outstanding master's degree programs that blend theory with practice through close integration of academic study and field-based experiences. These programs prepare adults for professional work in schools, museums, hospitals, community organizations, and/or public service.

### The Bank Street Approach

Bank Street's creative approach to teaching and learning recognizes that children learn best when they are actively engaged with materials, ideas, and people. Using this approach, Bank Street teachers encourage children to be curious, love learning, be respectful and tolerant of human differences, engage with the world around them, and prepare to lead lives of consequence.

Referred to as either "the Bank Street approach" or the "developmental-interaction approach," our educational philosophy begins with sound developmental principles and learning through experience. It sees the teacher as one who facilitates learning, develops clear educational objectives, and encourages learning through discovery and thoughtful engagement.



We strive to foster children's development in the broadest sense by providing diverse opportunities for physical, social, emotional, and cognitive growth. We respect children as active learners, experimenters, explorers, and artists. We understand that children do not all learn at the same rate or in the same way. We also understand that learning is social, and that children learn in interaction with their environment. Finally, we believe that the Bank Street approach leads to a lifetime of learning.

Through its innovative programs, unique philosophy, and commitment to quality education for all, Bank Street continues to influence thousands of children, youth, parents, and educators throughout the United States and abroad.

### Graduate Study at Bank Street

Graduate students enroll each term at Bank Street either as matriculated students, which means they have applied to and been accepted into a degree- or certificate-granting program, or as nonmatriculated students, taking courses in the Graduate School of Education but not enrolled in a degree program. Individuals with bachelor's degrees are welcome to come and take courses as nonmatriculated students. Degree programs lead to the Master of Science (M.S.), Master of Science in Education (M.S.Ed.), or the advanced Master of Education (Ed.M.).

All programs are registered with the New York State Department of Education, and most lead to New York State certification. Please refer to the section on New York State certification (page 127), and to the detailed program descriptions for additional certification information and prerequisites. Some minor revisions in a few programs are pending New York State Department of Education approval.

“ Bank Street offers a nice balance between theory and practical knowledge that is important for working with children. It is refreshing that the same principles and philosophies Bank Street was founded with are important in the classes and programs today. It is a timeless philosophy that is the foundation for effective teaching. ”

Jennifer, Advanced Literacy Specialization