

Academic Calendar 2009 – 2010

The College respects individuals' observances of religious holidays. When students anticipate absences for religious reasons, they are responsible for informing instructors and advisors of this at the beginning of the semester. They are also responsible for working with faculty to develop alternative means of fulfilling missed course and field assignments.

Fall 2009

Tuesday, September 1, 4:00 – 6:30 pm	In-Person Registration for Fall term: 4:00 – 4:45 pm – Matriculated students who missed June registration 4:45 – 5:45 pm – Newly matriculating students starting at Bank Street 5:45 – 6:30 pm – Nonmatriculated students
Tuesday, September 1, TBA	Faculty/Student Meetings and Orientations
Wednesday, September 2, 3:00 – 7:00 pm	All Student Welcome/Orientation – The Barbara Biber Lecture
Wednesday, September 2, TBA	Faculty/Student Meetings and Orientations
Friday, September 4, TBA	Faculty/Student Meetings and Orientations
Monday, September 7	LABOR DAY – COLLEGE CLOSED
Tuesday, September 8	FALL TERM CLASSES BEGIN
September 8 – 21	Period of Late Registration and Add/Drop*
Thursday, September 17, 5:15 – 7:30 pm	Open House for prospective graduate students
Friday, September 18	ROSH HASHANAH – NO CLASSES
Monday, September 28	YOM KIPPUR – NO CLASSES
Tuesday, September 29	Follow Monday class schedule
Monday, October 12	COLUMBUS DAY – COLLEGE CLOSED
Tuesday, October 20, 5:15 – 7:30 pm	Open House for prospective graduate students
Friday, October 30	Last day for students to file for a grade of withdrawal (WD) for the fall term
Tuesday, November 17, 5:15 – 7:30 pm	Open House for prospective graduate students
Wednesday, November 25	THANKSGIVING RECESS BEGINS – NO CLASSES
Monday, November 30	Classes resume
December 4 – 15	WEB REGISTRATION PERIOD for Spring 2010 courses (please note that these dates are subject to change)
Tuesday, December 15	Last day of Tuesday classes
Wednesday, December 16	Last day of Wednesday classes
Thursday, December 17	Last day of Thursday classes
Monday, December 21	Last day of Monday classes – FALL TERM CLASSES END**

Spring 2010

December 4 – 15	WEB REGISTRATION PERIOD for Spring 2010 courses (please note that these dates are subject to change)
Monday, January 11, 5:15 – 7:30 pm	Open House for prospective graduate students
Wednesday, January 13, 4:00 – 6:30 pm	In-Person Registration for Spring term: 4:00 – 4:45 pm – Matriculated students who missed Web registration 4:45 – 5:45 pm – Newly matriculating students starting at Bank Street 5:45 – 6:30 pm – Nonmatriculated students
Monday, January 18	MARTIN LUTHER KING, JR. DAY – COLLEGE CLOSED
Tuesday, January 19	SPRING TERM CLASSES BEGIN
January 19 – February 1	Period of Late Registration and Add/Drop*
Friday, January 22, 2:00 – 7:00 pm	Job Search Support Day
Monday, February 1	Last day to register for an Integrative Master's Project for Spring 2010; Last day to submit a Graduation Application to graduate in May, June, July, or August 2010
Monday, February 15	PRESIDENTS' DAY – COLLEGE CLOSED
Tuesday, February 16	Follow Monday class schedule
Thursday, February 18, 5:15 – 7:30 pm	Open House for prospective graduate students
Monday, March 1	Priority deadline for Admissions

Spring 2010 (continued)

Friday, March 5	Last day for students to file for a grade of withdrawal (WD) for spring term
March TBA, 5:00 – 7:00 pm	Job Fair
Monday, March 29 – Friday, April 2	SPRING BREAK – NO CLASSES
Monday, April 5	Classes resume
Thursday, April 15	Last day to file the FAFSA form for consideration for financial aid for the 09/10 financial year
April 19 – 27	WEB REGISTRATION PERIOD for 2010 Summer 1 and Summer 2 courses
Thursday, April 29, 5:15 – 7:30 pm	Open House for prospective graduate students
Wednesday, April 28	Last day of Wednesday classes
Thursday, April 29	Last day of Thursday classes
Monday, May 3	Last day of Monday classes
Tuesday, May 4	Last day of Tuesday classes; SPRING TERM CLASSES END **

Summer 2010

Monday, May 10, 4:00 – 6:30 pm	In-Person Registration for Summer 1 and Summer 2: 4:00 – 4:45 pm – Matriculated students who missed Web registration 4:45 – 5:45 pm – Newly matriculating students starting at Bank Street 5:45 – 6:30 pm – Nonmatriculated students
Thursday, May 27	Graduation
Monday, May 31	MEMORIAL DAY – COLLEGE CLOSED
Wednesday, June 2	SUMMER 1 TERM CLASSES BEGIN
June 2 – 9	Period of Late Registration and Add/Drop for Summer 1 and Summer 2 terms*
June 11 – 22	WEB REGISTRATION PERIOD for Fall 2010 courses
Monday, June 14	Last day for students to file for a grade of withdrawal (WD) for the Summer 1 term
Monday, June 28	Last day of Monday/Wednesday classes
Tuesday, June 29	Last day of Tuesday/Thursday classes; SUMMER 1 TERM CLASSES END
Wednesday, June 30, 4:00 – 6:00 pm	In-Person Registration for Fall term: 4:00 – 4:45 pm – Matriculated students who missed Web registration 4:45 – 6:00 pm – Newly matriculating students starting at Bank Street
Thursday, July 1	SUMMER 2 TERM CLASSES BEGIN
July 1 – 12	Period of Late Registration and Add/Drop for Summer 2 term only*
Monday, July 5	INDEPENDENCE DAY OBSERVED – COLLEGE CLOSED
Thursday, July 15	Last day for students to file for a grade of withdrawal (WD) for the Summer 2 term
Tuesday, July 27	Last day of classes that meet on Tuesday, Tuesday/Thursday, and Tuesday/Friday
Wednesday, July 28	Last day of classes that meet on Wednesday and Wednesday/Friday
Thursday, July 29	Follow the Monday class schedule; Last day of classes that meet Monday – Friday, Monday – Thursday, Monday/Tuesday, Monday/Wednesday and Monday; SUMMER 2 TERM CLASSES END

*During this period the \$25 Late Registration fee or a \$15 Add/Drop fee will be charged. **In order to receive a 100% tuition refund, students must drop a class before the second time it meets.** See pages 116-118 for full refund policy and late registration procedures. Students may register for classes up until but not after the second class session.

**Supervised Fieldwork/Advisement calendars vary by program. Students should contact their advisors for specific arrangements.

You may also view the calendar online at www.bankstreet.edu/gscalendar.

Bank Street College

Bank Street College is a small, vibrant institution, organized into three main programmatic divisions: the Graduate School of Education, Children's Programs, and the Division of Continuing Education. All three of the programmatic divisions share a common sense of purpose:

Mission Statement

The mission of Bank Street College is to improve the education of children and their teachers by applying to the educational process all available knowledge about learning and growth, and by connecting teaching and learning meaningfully to the outside world. In so doing, we seek to strengthen not only individuals, but the community as well, including family, school, and the larger society in which adults and children, in all their diversity, interact and learn. We see in education the opportunity to build a better society.

The Graduate School is grounded in a learner-centered approach that is also exemplified in our Children's Programs. Our master's degree programs closely coordinate academic work with field-based practice, preparing students for various roles as educators and leaders in schools and other educational settings with populations ranging from infants to middle school students. In addition to preparing teachers for the classroom and leaders for schools, Bank Street prepares educators for other centers of learning, including museums and Child Life centers in hospitals.

Some graduate students come to Bank Street having just finished undergraduate study; some have worked as teachers for several years; some are moving from teaching to leadership; and some are making a career change into the teaching profession. In 2008-2009, more than 1,000 graduate students enrolled; over one quarter of the students were African American, Hispanic, Asian, or Native American. The faculty of the Graduate School are scholars and practitioners, researchers, and teachers. Their work with Bank Street graduate students is their first concern.

Children's Programs includes the School for Children—a highly respected, innovative independent school for children aged three to thirteen—and the Family Center for infants and toddlers. Many graduate students work alongside the School's and the Center's excellent faculty as student teachers, assistant teachers, and interns. Several of the School for Children faculty teach courses in the Graduate School. This interaction between divisions allows students to participate in the educational process they learn about in their courses.

The Division of Continuing Education provides outreach and professional development to schools, districts, and other agencies. The Division links the College to communities on both local and national levels through direct service programs, staff development, courses for professionals, technical assistance to other agencies and national groups launching pilot projects, research, and advocacy. This division offers the College's continuing education courses through Continuing Professional Studies. These graduate level short-format weekend courses are available either with or without credit for teachers, administrators, and others who work with children and youth.

Bank Street College has a historical and philosophical commitment to encourage diversity in our student body, staff, and programs. As a matter of policy and as required by law, we do not discriminate in admissions decisions or in any educational program or activities on the basis of color, creed, ethnicity, disability, gender, age, marital status, or sexual preference.

Accreditations and Affiliations

The Graduate School of Education is accredited by the Regents Accreditation of Teacher Education (RATE) and by the Middle States Association of Colleges and Schools, and holds memberships in the Association of Independent Colleges and Universities of the State of New York, the Council of Higher Educational Institutions in New York City, the American Association of Colleges for Teacher Education, and the American Council on Education. The College is chartered by the Board of Regents of the State of New York.

The Graduate School

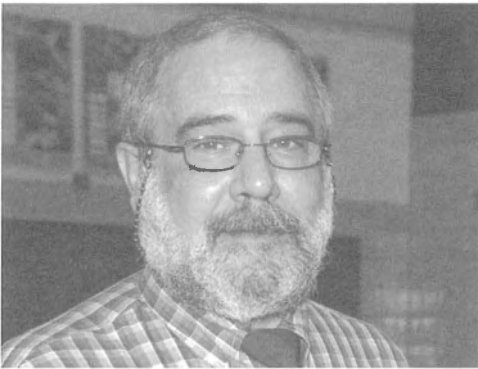
For more than ninety years, Bank Street College of Education has been a leader in progressive, child-centered education. The Graduate School provides outstanding master's degree programs that blend theory with practice through close integration of academic study and field-based experiences. These programs prepare adults for professional work in schools, museums, hospitals, community organizations, and/or public service.

The Bank Street Approach

Bank Street's creative approach to teaching and learning recognizes that children learn best when they are actively engaged with materials, ideas, and people. Using this approach, Bank Street teachers encourage children to be curious, love learning, be respectful and tolerant of human differences, engage with the world around them, and prepare to lead lives of consequence.

Referred to as either "the Bank Street approach" or the "developmental-interaction approach," our educational philosophy begins with sound developmental principles and learning through experience. It sees the teacher as one who facilitates learning, develops clear educational objectives, and encourages learning through discovery and thoughtful engagement.

We strive to foster children's development in the broadest sense by providing diverse opportunities for physical, social, emotional, and cognitive growth. We respect children as active learners, experimenters, explorers, and artists. We understand that children do not all learn at the same rate or in the same way. We also understand that learning is social, and that children learn in interaction with their environment. Finally, we believe that the Bank Street approach leads to a lifetime of learning.



Through its innovative programs, unique philosophy, and commitment to quality education for all, Bank Street continues to influence thousands of children, youth, parents, and educators throughout the United States and abroad.

Graduate Study at Bank Street

Graduate students enroll each term at Bank Street either as matriculated students, which means they have applied to and been accepted into a degree- or certificate-granting program, or as nonmatriculated students, taking courses in the Graduate School of Education but not enrolled in a degree program. Individuals with bachelor's degrees are welcome to come and take courses as nonmatriculated students.

Degree programs lead to the Master of Science (M.S.), Master of Science in Education (M.S.Ed.), or the advanced Master of Education (Ed.M.).

All programs are registered with the New York State Department of Education, and most lead to New York State certification. Please refer to the section on New York State certification (page 121), and to the detailed program descriptions for additional certification information and prerequisites. Some minor revisions in a few programs are pending New York State Department of Education approval.

“Bank Street offers a nice balance between theory and practical knowledge that is important for working with children. It is refreshing that the same principles and philosophies Bank Street was founded with are important in the classes and programs today. It is a timeless philosophy that is the foundation for effective teaching.”

Jennifer, Advanced Literacy Specialization