

Academic Calendar 2007 – 2008

The College respects individuals' observances of religious holidays. When students anticipate absences for religious reasons, they are responsible for informing instructors and advisors of this at the beginning of the semester. They are also responsible for working with faculty to develop alternative means of fulfilling missed course and field assignments.

Fall 2007

Monday, September 3	LABOR DAY – COLLEGE CLOSED
Tuesday, September 4, 4:00 – 6:30 pm	In-Person Registration for Fall term: 4:00 – 4:45 pm – Matriculated students who missed June registration 4:45 – 5:45 pm – Newly matriculating students starting at Bank Street 5:45 – 6:30 pm – Nonmatriculated students
Tuesday, September 4, TBA	Faculty/Student Meetings and Orientations
Wednesday, September 5, 3:00 – 7:00 pm	All Student Welcome/Orientation – The Barbara Biber Lecture
Wednesday, September 5, TBA	Faculty/Student Meetings and Orientations
Thursday, September 6	FALL TERM CLASSES BEGIN
September 6 – 20	Period of Late Registration and Add/Drop (For Wednesday classes only, this period is extended through September 26.)*
Friday, September 7, TBA	Faculty/Student Meetings and Orientations
Wednesday, September 12	ROSH HASHANAH – NO CLASSES
Thursday, September 13	ROSH HASHANAH – NO CLASSES
Tuesday, September 18, 5:15 – 7:30 pm	Open House for prospective graduate students
Thursday, September 20	Last day to register for an Integrative Master's Project for Fall 2007; Last day to submit Graduation Application to graduate in December 2007
Friday, September 21	YOM KIPPUR – NO CLASSES
Friday, September 28	Follow Wednesday class schedule
Monday, October 8	COLUMBUS DAY – COLLEGE CLOSED
Thursday, October 11, 5:15 – 7:30 pm	Open House for prospective graduate students
Thursday, November 1	Last day for students to file for a grade of withdrawal (WD) for the Fall term
Thursday, November 15, 5:15 – 7:30 pm	Open House for prospective graduate students
Wednesday, November 21	THANKSGIVING RECESS BEGINS – NO CLASSES
Monday, November 26	Classes resume
November 30 – December 11	WEB REGISTRATION PERIOD for Spring 2008 courses (please note that these dates are subject to change)
Tuesday, December 11	Last day of Tuesday classes
Monday, December 17	Last day of Monday classes
Wednesday, December 19	Last day of Wednesday classes
Thursday, December 20	Last day of Thursday classes – FALL TERM CLASSES END**

Spring 2008

November 30 – December 11	WEB REGISTRATION PERIOD for Spring 2008 courses (these dates are subject to change)
Monday, January 14, 5:15 – 7:30 pm	Open House for prospective graduate students
Wednesday, January 16, 4:00 – 6:30 pm	In-Person Registration for Spring term: 4:00 – 4:45 pm – Matriculated students who missed Web registration 4:45 – 5:45 pm – Newly matriculating students starting at Bank Street 5:45 – 6:30 pm – Nonmatriculated students
Monday, January 21	MARTIN LUTHER KING, JR. DAY – COLLEGE CLOSED
Tuesday, January 22	SPRING TERM CLASSES BEGIN
January 22 – February 4	Period of Late Registration and Add/Drop*
Friday, January 25, 2:00 – 7:00 pm	Job Search Support Day

Thursday, January 31	Last day to register for an Integrative Master's Project for Spring 2008; Last day to submit Graduation Application to graduate in May, June, July, or August 2008
Tuesday, February 12, 5:15 – 7:30 pm	Open House for prospective graduate students
Monday, February 18	PRESIDENTS' DAY – COLLEGE CLOSED
Tuesday, February 19	Follow Monday class schedule
Saturday, March 1	Priority deadline for Admissions
Friday, March 7	Last for students to file for a grade of withdrawal (WD) for the Spring term
Wednesday, March 12, 5:00 – 7:00 pm	Job Fair
Monday, March 24 – Friday, March 28	NO CLASSES – SPRING BREAK
Monday, March 31	Classes resume
April TBA	WEB REGISTRATION PERIOD for Summer 1 and Summer 2 2008 courses
Tuesday, April 15	Last day to file the FAFSA form for consideration for financial aid for the 08/09 financial year
Wednesday, April 30	Last day of Wednesday classes
Thursday, May 1, 5:15 – 7:30 PM	Open House for prospective graduate students
Thursday, May 1	Last day of Thursday classes
Monday, May 5	Last day of Monday classes
Tuesday, May 6	Last day of Tuesday classes; SPRING TERM CLASSES END**

Summer 2008

Thursday, May 8, 4:00 – 6:30 pm	In-Person Registration for Summer 1 and Summer 2: 4:00 – 4:45 pm – Matriculated students who missed Web registration 4:45 – 5:45 pm – Newly matriculating students starting at Bank Street 5:45 – 6:30 pm – Nonmatriculated students
Thursday, May 22	Graduation
Monday, May 26	MEMORIAL DAY – COLLEGE CLOSED
Wednesday, May 28	SUMMER 1 TERM CLASSES BEGIN
May 28 – June 5	Period of Late Registration and Add/Drop for Summer 1 and Summer 2 terms*
June TBA	WEB REGISTRATION PERIOD for Fall 2008 courses
Wednesday, June 11	Last day for students to file for a grade of withdrawal (WD) for the Summer 1 term
Monday, June 23	Last day of Monday/Wednesday Classes
Tuesday, June 24	Last day of Tuesday/Thursday Classes; SUMMER 1 TERM CLASSES END
Wednesday, June 25, 4:00 – 6:00 pm	In-Person Registration for Fall term: 4:00 – 4:45 pm – Matriculated students who missed Web registration 4:45 – 6:00 pm – Newly matriculating students starting at Bank Street
Friday, June 27	SUMMER 2 TERM CLASSES BEGIN
June 27 – July 8	Period of Late Registration and Add/Drop for Summer 2 term only*
Friday, July 4	INDEPENDENCE DAY – COLLEGE CLOSED
Friday, July 11	Last day for students to file for a grade of withdrawal (WD) for the Summer 2 term
Monday, July 21	Last day of classes that meet only on Monday
Tuesday, July 22	Last day of classes that meet on Tuesday and Monday/Tuesday
Wednesday, July 23	Last day of classes that meet on Wednesday and Monday/Wednesday
Thursday, July 24	Last day of classes that meet on Thursday, Tuesday/Thursday, and Monday – Thursday
Friday, July 25	Last day of classes that meet Tuesday/Friday, Monday – Friday, and Wednesday/Friday; SUMMER 2 TERM CLASSES END

*During this period the \$25 Late Registration fee or a \$15 Add/Drop fee will be charged. In order to receive a 100% tuition refund, students must drop a class before the second time it meets. Students may register for classes up until but not after the second class session, except for courses that meet eight times during the Summer 1 and Summer 2 terms (for which students must register before the first class meeting). See the individual semester bulletins for specific Add/Drop dates and refund schedules.

** Supervised Fieldwork/Advisement calendars vary by program. Students should contact their advisors for specific arrangements.

Bank Street College

Bank Street College is a small, vibrant institution, organized into three main programmatic divisions: the Graduate School of Education, Children's Programs, and the Division of Continuing Education. All three of the programmatic divisions share a common sense of purpose:

Mission Statement

The mission of Bank Street College is to improve the education of children and their teachers by applying to the educational process all available knowledge about learning and growth, and by connecting teaching and learning meaningfully to the outside world. In so doing, we seek to strengthen not only individuals, but the community as well, including family, school, and the larger society in which adults and children, in all their diversity, interact and learn. We see in education the opportunity to build a better society.

The Graduate School is grounded in a learner-centered approach that is also exemplified in our Children's Programs. Our master's degree programs closely coordinate academic work with field-based practice, preparing students for various roles as educators and leaders in schools and other educational settings with populations ranging from infants to middle school students. In addition to preparing teachers for the classroom and leaders for schools, Bank Street prepares educators for other centers of learning, including museums and child life centers in hospitals.

Some graduate students come to Bank Street having just finished undergraduate study; some have worked as teachers for several years; some are moving from teaching to leadership; and some are making a career change into the teaching profession. In 2006-2007, more than 1,000 graduate students enrolled; over one quarter of the students were African American, Hispanic, Asian, or Native American. The faculty of the Graduate School are scholars and practitioners, researchers, and teachers. Their work with Bank Street graduate students is their first concern.

Children's Programs includes the School for Children—a highly respected, innovative independent school for children aged three to thirteen—and the Family Center for infants and toddlers. Many graduate students work alongside the School's and the Center's excellent faculty as student teachers, assistant teachers, and interns. Several of the School for Children faculty teach courses in the Graduate School. This interaction among divisions allows students to participate in the educational process they learn about in their courses.

The Division of Continuing Education provides outreach and professional development to schools, districts, and other agencies. The Division links the College to communities on both local and national levels through direct service programs, staff development, courses for professionals, technical assistance to other agencies and national groups launching pilot projects, research, and advocacy. This division offers the College's continuing education courses through New Perspectives. These graduate level short format weekend courses are available either with or without credit for teachers, administrators, and others who work with children and youth.

Bank Street College has an historical and philosophical commitment to encourage diversity in our student body, staff, and programs. As a matter of policy and as required by law, we do not discriminate in admissions decisions or in any educational program or activities on the basis of color, creed, ethnicity, disability, gender, age, marital status, or sexual preference.

Accreditations and Affiliations

The Graduate School of Education is accredited by the National Council for the Accreditation of Teacher Education (NCATE) and by the Middle States Association of Colleges and Schools, and holds memberships in the Association of Independent Colleges and Universities of the State of New York, the Council of Higher Educational Institutions in New York City, the American Association of Colleges for Teacher Education, and the American Council on Education. The College is chartered by the Board of Regents of the State of New York.

The Graduate School

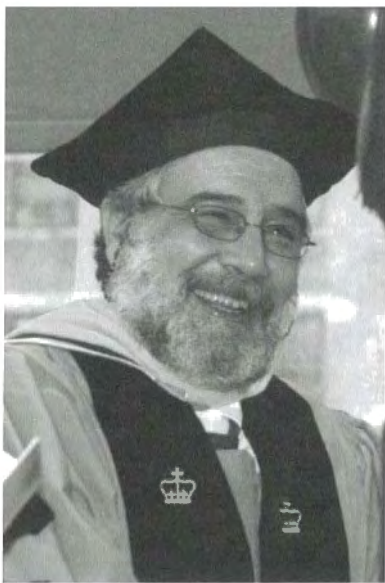
For more than ninety years, Bank Street College of Education has been a leader in progressive, child-centered education. The Graduate School provides outstanding master's degree programs that blend theory with practice through close integration of academic study and field-based experiences. These programs prepare adults for professional work in schools, museums, hospitals, community organizations, and/or public service.

The Bank Street Approach

Bank Street's creative approach to teaching and learning recognizes that children learn best when they are actively engaged with materials, ideas, and people. Using this approach, Bank Street teachers encourage children to be curious, love learning, be respectful and tolerant of human differences, engage with the world around them, and prepare to lead lives of consequence.

Referred to as either "the Bank Street approach" or the "developmental-interaction approach," our educational philosophy begins with sound developmental principles and learning through experience. It sees the teacher as one who facilitates learning, develops clear educational objectives, and encourages learning through discovery and thoughtful engagement.

We strive to foster children's development in the broadest sense by providing diverse opportunities for physical, social, emotional, and cognitive growth. We respect children as active learners, experimenters, explorers, and artists. We understand that children do not all learn at the same rate or in the same way. We also understand that learning is social, and that children learn in interaction with their environment. Finally, we believe that the Bank Street approach leads to a lifetime of learning.



Through its innovative programs, unique philosophy, and commitment to quality education for all, Bank Street continues to influence thousands of children, youth, parents, and educators throughout the United States and abroad.

Graduate Study at Bank Street

Graduate students enroll each term at Bank Street either as matriculated students, which means they have applied to and been accepted into a degree- or certification-granting program, or as nonmatriculated students, taking courses in the Graduate School of Education but not enrolled in a degree program. Individuals with bachelor's degrees are welcome to come and take courses as nonmatriculated students. Degree programs lead to the Master of Science (M.S.), Master of Science in Education (M.S.Ed.), or the advanced Master of Education (Ed.M.).

All programs are registered with the New York State Department of Education, and most lead to New York State certification. Please refer to the section on New York State certification (page 121), and to the detailed program descriptions for additional certification information and prerequisites. Some minor revisions in a few programs are pending New York State Department of Education approval.

“Bank Street is a school that is true to its mission. Not only do you learn about becoming or being a teacher, you experience the actual process. Everything you study includes practical, hands-on application, which allows you to develop your own philosophy of education.”

Bernisse, Early Childhood Special and General Education