

CALENDAR 2001-2002

FALL SEMESTER 2001

Sept. 3	Mon.		LABOR DAY—COLLEGE CLOSED
Sept. 4	Tues.	TBA	Faculty/Student Meetings and Orientation
		3:00–6:30 pm	All-Student Welcome/Orientation
Sept. 5	Wed.	TBA	Faculty/Student Meetings and Orientation
		3:00–5:15 pm	<i>Registration for Fall; Matriculated Students by Appointment</i>
Sept. 6	Thurs.	3:00–6:00 pm	<i>Open Registration for Fall</i>
Sept. 10	Mon.		FALL TERM CLASSES BEGIN
Sept. 10–25			<i>Period of Late Registration and Add/Drop*</i>
Sept. 17	Mon.		ROSH HASHANAH—NO CLASSES
Sept. 18	Tues.		ROSH HASHANAH—NO CLASSES
Sept. 20	Thurs.	5:30–7:30 pm	Open House for prospective graduate students
Sept. 26	Wed.		YOM KIPPUR—NO CLASSES
Sept. 27	Thurs.		YOM KIPPUR—NO CLASSES
Oct. 8	Mon.		COLUMBUS DAY—COLLEGE CLOSED
Oct. 15	Mon.	5:00–7:30 pm	Open House for prospective graduate students
Oct. 31	Wed.		Last day for students to file for a grade of Withdrawal (WD) for the Fall term
Nov. 13	Tues.	5:00–7:30 pm	Open House for prospective graduate students
Nov. 21	Wed.		THANKSGIVING RECESS BEGINS—NO CLASSES
Nov. 26	Mon.		CLASSES RESUME
Dec. 11	Tues.		Last day of Tuesday classes (except Museum Education classes)
Dec. 17	Mon.		Last day of Monday classes
Dec. 18	Tues.		Last day of Tuesday classes
Dec. 19	Wed.		Last day of Wednesday classes
Dec. 20	Thurs.		Last day of Thursday classes—Fall Term Ends**
Dec. 24			WINTER BREAK BEGINS—COLLEGE CLOSED

**During this period, a \$25 Late Registration Fee or a \$15 Add/Drop Fee will be charged. See pages for the Add/Drop and Late Registration guidelines. Students may not register for 8-session courses after they have begun.*

***Except for selected courses. See detailed information in the schedule of courses section beginning on page*

SPRING SEMESTER 2002

Jan. 8	Tues.	4:00–6:15 pm	<i>Registration for Spring; Matriculated Students by Appointment</i>
Jan. 9	Wed.	4:00–6:15 pm	<i>Registration for Spring; Matriculated Students by Appointment</i>
Jan. 10	Thur.	4:00–5:30 pm	<i>Registration for Spring; Matriculated Students by Appointment</i>
Jan. 15	Tues.	5:00–7:30 pm	Open House for prospective graduate students
Jan. 17	Thur.	3:00–6:00 pm	<i>Open Registration for Spring</i>
Jan. 21	Mon.		MARTIN LUTHER KING, JR. DAY—COLLEGE CLOSED
Jan. 22	Tues.		SPRING TERM CLASSES BEGIN
Jan. 23–Feb. 4			<i>Period of Late Registration and Add/Drop*</i>
Feb. 1	Fri.	2:00–7:00 pm	Job Search Support Day
Feb. 12	Tues.	5:00–7:30 pm	Open House for prospective graduate students
Feb. 18	Mon.		PRESIDENTS' DAY—COLLEGE CLOSED
Feb. 19	Tues.		Follow Monday class schedule
Mar. 1	Fri.		Last day for new and returning students to apply for SFW/A placements for Fall 2002 term
			Last day to file the FAFSA form for consideration for financial aid for the 02/03 financial year
Mar. 12	Tues.		Last day for students to file for a grade of Withdrawal (WD) for the Spring term
March 25–29			SPRING BREAK—NO CLASSES
Apr. 1	Mon.		CLASSES RESUME
			Last day to submit all supporting Admissions materials
May 1	Wed.		Last day of Wednesday classes
May 2	Thurs		Last day of Thursday classes
May 6	Mon.		Last day of Monday classes
May 7	Tues.		Last day of Tuesday classes—SPRING TERM ENDS
May 8	Wed.	5:00–7:30 pm	Open House for prospective graduate students
May 9	Thurs.	4:00–6:00 pm	<i>Registration for June and July; Matriculated Students by Appointment</i>
May 13	Mon.	4:00–6:00 pm	<i>Registration for June and July; Matriculated Students by Appointment</i>
May 14	Tues.	4:00–6:00 pm	<i>Registration for June and July; Matriculated Students by Appointment</i>
May 16	Thur.	3:00–6:00 pm	<i>Open Registration for June and July</i>
May 23	Thur.	3:00–6:00 pm	GRADUATION
May 27	Mon.		MEMORIAL DAY—COLLEGE CLOSED

JUNE AND JULY 2002 SESSIONS

May 29	Wed.		JUNE CLASSES BEGIN
May 29–June 5			<i>Period of Late Registration and Add/Drop*</i>
June 11	Tues.		Last day for students to file for a grade of Withdrawal (WD) for the June term
June 14	Fri.	3:30–5:00 pm	<i>Open Registration for July</i>
June 24	Mon.		Last day of Monday/Wednesday classes
June 25	Tues.		Last day of Tuesday/Thursday classes—JUNE TERM ENDS
June 26	Wed.	TBA	<i>Registration for Fall; Matriculated Students by Appointment</i>
June 27	Thur.	TBA	<i>Registration for Fall; Matriculated Students by Appointment</i>
July 1	Mon.		JULY CLASSES BEGIN
July 4	Thurs.		INDEPENDENCE DAY—COLLEGE CLOSED
July 1–9			<i>Period of Late Registration and Add/Drop*</i>
July 15	Mon.		Last day for students to file for a grade of Withdrawal (WD) for the July term
July 24	Wed.		Last day of Monday/Wednesday classes. Follow Thursday class schedule
July 29	Mon.		Last day of Tuesday/Thursday and Monday–Thursday classes—JULY TERM ENDS



BANK STREET COLLEGE

MISSION STATEMENT

The mission of Bank Street College is to improve the education of children and their teachers by applying to the educational process all available knowledge about learning and growth, and by connecting teaching and learning meaningfully to the outside world. In so doing, we seek to strengthen not only individuals, but the community as well, including family, school, and the larger society in which adults and children, in all their diversity, interact and learn. We see in education the opportunity to build a better society.

BANK STREET COLLEGE OF EDUCATION, established as the Bureau of Educational Experiments in 1916, began preparing teachers in 1930. The credo that Lucy Sprague Mitchell, Bank Street's founder, wrote for the Bureau of Educational Experiments continues to hold significant meaning for the students, faculty, and staff at Bank Street today.

Although our social environment is considerably different from Mrs. Mitchell's time, and our knowledge about teaching and learning has changed, these principles endure. We believe that the education professions require intelligent, flexible, and creative individuals who have strong ethical standards. And, as in the early years, our graduate programs are designed to integrate theory and practice through close coordination of academic study and field-based work.

ORGANIZATION

Bank Street College is a small but vibrant institution, organized into three main programmatic divisions: The Graduate School of Education, Children's Programs, and the Division of Continuing Education. It also includes a Publications and Media Group as well as divisions of External Affairs and Finance and Administration, which provide collegewide support services.

Bank Street's mission is to respond to the social and educational concerns of children and youth. This mission is advanced through a variety of activities conducted by the Graduate School and the other divisions of the College in an array of projects involving staff development in schools, development of specialized curricula, and research into current issues and trends.

The Graduate School prepares its students for various roles in schools and other educational settings with populations ranging from infants to adults. The graduate programs are designed to meet the needs of qualified college graduates. Some graduate students come to Bank Street having just finished undergraduate study; some have worked as teachers for several years; some are moving from teaching to administration; and some are making a career change into the teaching profession. There are also opportunities for study on a non-matriculated basis. In 2000/2001, more than 1,000 graduate students enrolled; over one quarter of the students were African American, Hispanic, Asian, or Native American.

The faculty of the Graduate School are scholars and practitioners, researchers and teachers. Their work with Bank Street graduate students is their first concern.

Children's Programs includes the School for Children—a highly respected, innovative, independent school for children aged three to thirteen—and the Family Center for infants and toddlers. Many graduate students work alongside the School's and the Center's excellent faculty as student teachers, assistant teachers, and in-

terns. Several of the School for Children faculty teach courses in the Graduate School. This interaction between divisions allows students to participate in the educational process they learn about in their courses.

The Division of Continuing Education provides outreach and professional development to schools, districts, and other agencies. The Division links the College to communities on both local and national levels through direct service programs, staff development, courses for professionals, technical assistance to other agencies and national groups launching pilot projects, research, and advocacy. Many of the Division's current grant-funded projects focus on early childhood education in alternative settings throughout the tri-state area.

New Perspectives, the College's continuing professional education program of weekend courses, offers short courses either with or without credit for teachers, administrators, and others who work with children and youth.

The Publications and Media Group creates materials for children, teachers, and parents that reflect the Bank Street approach to helping children learn about themselves and their world. All of the projects—books and curricula, TV, video, or CD-ROM—are highly interactive, respect the developmental needs of children, celebrate diversity, and encourage creativity and self-expression.

External Affairs furthers the mission of the College by initiating a wide range of traditional college fundraising efforts; by communicating the College's programs to members of the media and other audiences; and by representing the needs of the Bank Street community to federal, state, and local elected officials.

Finance and Administration provides the College community with critical services. Important among them are the Library and Computer Services. In addition, the Division includes the Business Office, Plant and Security, the Bookstore, Human Resources, and Budget.