

CALENDAR 2000-2001

FALL SEMESTER 2000

Sept. 4	Mon.		LABOR DAY—COLLEGE CLOSED
Sept. 5	Tues.	TBA	Faculty/Student Meetings and Orientation
		3:00-6:30 pm	All Student Welcome/Orientation
Sept. 6	Wed.	TBA	Faculty/Student Meetings and Orientation
		3:00-5:15 pm	<i>Registration for Fall; Matriculated Students by Appointment</i>
Sept. 7	Thurs.	3:00-6:00 pm	<i>Open Registration for Fall</i>
Sept. 11	Mon.		FALL TERM CLASSES BEGIN
Sept. 11-22			<i>Period of Late Registration and Add/Drop*</i>
Sept. 19	Tues.	5:30-7:30 pm	Open House for prospective graduate students
Oct. 9	Mon.		COLUMBUS DAY & YOM KIPPUR—COLLEGE CLOSED
Oct. 16	Mon.	5:30-7:30 pm	Open House for prospective graduate students
Oct. 30	Mon.		Last day for students to file for a grade of Withdrawal (WD) for the fall term
Nov. 7			ELECTION DAY—COLLEGE CLOSED
Nov. 9	Thurs.	5:30-7:30 pm	Open House for prospective graduate students
Nov. 22	Wed.		THANKSGIVING RECESS BEGINS—NO CLASSES
Nov. 27	Mon.		CLASSES RESUME
Dec. 18	Mon.		Last day of Monday classes
Dec. 19	Tues.		Last day of Tuesday classes
Dec. 20	Wed.		Last day of Wednesday classes
Dec. 21	Thurs.		Last day of Thursday classes—Last day of classes for the semester
Dec. 22	Fri.		WINTER BREAK BEGINS—COLLEGE CLOSED

**During this period, a \$25 Late Registration Fee or a \$15 Add/Drop Fee will be charged. See pages for the Add/Drop and Late Registration guidelines. Students may not register for 8-session courses after they have begun.*

***Except for selected courses. See detailed information in the schedule of courses section beginning on page*

SPRING SEMESTER 2001

Jan. 9	Tues.	4:00-6:15 pm	<i>Registration for Spring; Matriculated Students by Appointment</i>
Jan. 10	Wed.	4:00-6:15 pm	<i>Registration for Spring; Matriculated Students by Appointment</i>
Jan. 11	Thur.	4:00-5:30 pm	<i>Registration for Spring; Matriculated Students by Appointment</i>
Jan. 15	Mon.		MARTIN LUTHER KING DAY—COLLEGE CLOSED
Jan. 16	Tues.	5:30-7:30 pm	Open House for prospective graduate students
Jan. 18	Thur.	3:00-6:00 pm	<i>Open Registration for Spring</i>
Jan. 22	Mon.		SPRING TERM CLASSES BEGIN
Jan. 22-Feb. 2			<i>Period of Late Registration and Add/Drop*</i>
Jan. 26	Fri.	1:00-7:00 pm	Job Search Support Day
Feb. 8	Thur.	5:30-7:30 pm	Open House for prospective graduate students
Feb. 19	Mon.		PRESIDENTS' DAY—COLLEGE CLOSED
Mar. 1	Thur.		Last day for new and returning students to apply for SFW/A placements for Fall 2001 term
			Last day to file the FAFSA form for consideration for financial aid for the 01/02 financial year
Mar. 12	Mon.		Last day for students to file for a grade of Withdrawal (WD) for the Spring term
Apr. 2	Mon.		Last day to submit all supporting Admissions materials
Apr. 9-13			SPRING RECESS
Apr. 16	Mon.		CLASSES RESUME
May 1	Tues.		Last day of Tuesday classes
May 2	Wed.		Last day of Wednesday classes
May 3	Thur.		Last day of Thursday classes
May 7	Mon.		Last day of Monday classes—SPRING CLASSES END**
May 8	Tues.	5:30-7:30 pm	Open House for prospective graduate students
May 10	Thur.	4:00-6:00 pm	<i>Registration for June and July; Matriculated Students by Appointment</i>
May 14	Mon.		<i>Registration for June and July; Matriculated Students by Appointment</i>
May 15	Tues.		<i>Registration for June and July; Matriculated Students by Appointment</i>
May 17	Thur.	3:00-6:00 pm	<i>Open Registration for June and July</i>
May 24	Thur.	4:30 pm	GRADUATION

JUNE AND JULY 2001 SESSIONS

May 30	Wed.		JUNE CLASSES BEGIN
May 30-June 6			<i>Period of Late Registration and Add/Drop*</i>
June 12	Tues.		Last day for students to file for a grade of Withdrawal (WD) for the June term
June 15	Fri.	3:30-5:00 pm	<i>Open Registration for July</i>
June 25	Mon.		Last day of Monday/Wednesday classes
June 26	Tues.		Last day of Tuesday/Thursday classes—JUNE TERM ENDS
June 27	Wed.	TBA	<i>Registration for Fall; Matriculated Students by Appointment</i>
June 28	Thur.	TBA	<i>Registration for Fall; Matriculated Students by Appointment</i>
July 2	Mon.		JULY CLASSES BEGIN
July 4	Wed.		INDEPENDENCE DAY—COLLEGE CLOSED
July 2-10			<i>Period of Late Registration and Add/Drop*</i>
July 16	Mon.		Last day for students to file for a grade of Withdrawal (WD) for the July term
July 26	Thur.		Last day of Tuesday/Thursday classes
July 30	Mon.		Follow Wednesday class schedule. Last day of Monday/Wednesday and Monday-Thursday classes—JULY TERM ENDS



BANK STREET COLLEGE

What potentialities in human beings—children, teachers, and ourselves—do we want to see develop?

- A zest for living that comes from taking in the world with all five senses alert.
- Lively intellectual curiosities that turn the world into an exciting laboratory and keep one ever a learner.
- Flexibility when confronted with change and ability to relinquish patterns that no longer fit the present.
- The courage to work, unafraid and efficiently, in a world of new needs, new problems, and new ideas.
- Gentleness combined with justice in passing judgments on other human beings.
- Sensitivity, not only to the external formal rights of the “other fellow,” but to him as another human being seeking a good life through his own standards.
- A striving to live democratically, in and out of schools, as the best way to advance our concept of democracy.

Our credo demands ethical standards as well as scientific attitudes. Our work is based on the faith that human beings can improve the society they have created.

—Lucy Sprague Mitchell

BANK STREET COLLEGE OF EDUCATION, established as the Bureau of Educational Experiments in 1916, began preparing teachers in 1930. The credo that Lucy Sprague Mitchell, Bank Street's founder, wrote for the Bureau of Educational Experiments continues to hold significant meaning for the students, faculty, and staff at Bank Street today.

Although our social environment is considerably different from Mrs. Mitchell's time, and our knowledge about teaching and learning has changed, these principles endure. We believe that the education professions require intelligent, flexible, and creative individuals who have strong ethical standards. And, as in the early years, our graduate programs are designed to integrate theory and practice through close coordination of academic study and field-based work.

ORGANIZATION

Bank Street College is a small but vibrant institution, organized into three main programmatic divisions: The Graduate School of Education, Children's Programs, and the Division of Continuing Education. It also includes a small Publications Group as well as divisions of External Affairs and Finance and Administration, which provide college-wide support services.

Bank Street's mission is to respond to the social and educational concerns of children and youth. This mission is advanced through a variety of activities conducted by the Graduate School and the other divisions of the College in an array of projects involving staff development in schools, development of specialized curricula, and research into current issues and trends.

The Graduate School prepares its students for various roles in schools and other educational settings with populations ranging from infants to adults. The graduate programs are designed to meet the needs of qualified college graduates. Some graduate students come to Bank Street having just finished undergraduate study; some have worked as teachers for several years; some are moving from teaching to administration; and some are making a career change into the teaching profession. There are also opportunities for study on a non-matriculated basis. In 1999/2000, more than 900 graduate students enrolled; over one quarter of the students were African American, Hispanic, Asian, or Native American.

The faculty of the Graduate School are scholars and practitioners, researchers and teachers. Their work with Bank Street graduate students is their first concern.

Children's Programs includes the School for Children—a highly respected, innovative, independent school for children aged three to thirteen—and the Family Center for infants and toddlers. Many graduate students work alongside the School's and the Center's excellent faculty as student teachers, assistant teachers, and interns. Several of the School for Children faculty teach courses in the Graduate School. This interaction between divisions allows students to participate in the educational process they learn about in their courses.

The Division of Continuing Education provides outreach and professional development to schools, districts, and other agencies. The Division links the College to communities on both local and national levels through direct service programs, staff development, courses for professionals, technical assistance to other agencies and national groups launching pilot projects, research, and advocacy. Many of the Division's current grant-funded projects focus on early childhood education in alternative settings throughout the tri-state area.

New Perspectives, the College's continuing professional education program of weekend courses, offers short courses either with or without credit for teachers, administrators, and others who work with children and youth.

The Publications and Media Group creates materials for children, teachers, and parents that reflect the Bank Street approach to helping children learn about themselves and their world. All of the projects—books and curricula, TV, video, or CD-ROM—are highly interactive, respect the developmental needs of children, celebrate diversity, and encourage creativity and self-expression.

External Affairs furthers the mission of the College by initiating a wide range of traditional college fundraising efforts; by communicating the College's programs to members of the media and other audiences; and by representing the needs of the Bank Street community to federal, state, and local elected officials.

Finance and Administration provides the College community with critical services. Important among them are the Library and Computer Services. In addition, the Division includes the Business Office, Plant and Security, the Bookstore, Human Resources, and Budget.