

New Perspectives

Short-Format Graduate Courses

Eileen Wasow, Director

New Perspectives continuing education courses focus on critical issues in Infant/Toddler and Parent Development; Early Childhood and Elementary Education; Preadolescent and Adolescent Education; Special Education; Computers in Education; Library Media and Services; and Supervision and Administration. They are designed for teachers, administrators, child care staff, and parents, as well as those working with children and youth in a variety of human service settings. Each year, more than 500 students come to Bank Street for the first time through the New Perspectives program.

New Perspectives courses are offered in a weekend format during the Fall and Spring semesters, and in a 2-, 3-, or 4-day weekday format in July and August. They can be taken for graduate credit or on a no-credit basis.

New Perspectives courses may be used to meet a wide variety of degree,

licensing, and certification goals. Students registered for credit can earn one graduate credit in one weekend or two graduate credits in two weekends. Readings and a paper are required for credit. Open continuing registration is held on a space-available basis in the New Perspectives office or may be done by mail or fax.

Those students who wish to apply for admission to Bank Street degree programs should do so by the time they have completed three credits. Students already matriculated in degree programs must have written permission from their advisors prior to registration in a New Perspectives course.

The following is a list of courses given recently. Not all courses are given every semester. A brochure with descriptions and schedules of courses is published three times a year, and may be obtained by calling (212) 875-4649. Consult the semester brochure for dates, times, and new course offerings.

▶▶▶ NEW PERSPECTIVES COURSES



INFANT AND PARENT DEVELOPMENT

Designing Activities for Infants, Toddlers, and Two-Year-Olds
IN/N 518 1 credit

Integrating Music into the Curriculum for Young Children
IN/N 507 1 credit

Music for Ones and Twos
IN/N 506 1 credit

Music for Preschool Children
IN/N 523 1 credit

TEACHER EDUCATION

Early Childhood and Elementary Education

The Art of Asking Questions: Getting Children Talking, Wondering, Thinking and Learning
TE/N 643 1 credit

Art with Young Children
TE/N 501 1 credit

Big Books and Whole Language
TE/N 537 1 credit

Bookmaking: A Workshop Exploration for Teachers
TE/N 576 2 or 3 credits

The Community as Classroom: Forging Connections Through Folklore
TE/N 588 2 or 3 credits

Creative Dramatics in the Classroom
TE/N 517 1 credit

Creative Movement in the Early Childhood Curriculum
TE/N 561 1 credit

Creativity and Collaboration
TE/N 605 1 credit

Developing Instructional Strategies to Improve Reading Comprehension (Grades 3 and 4)
TE/N 640 1 credit

Discipline: Effective and Caring Approaches for Educators
TE/N 513 1 credit

Documentation and the Language of Materials: A Reggio Emilia-Inspired Experience
TE/N 622 1 credit

Exploring the Use of Portfolios to Assess Literacy Development in K-3 Classrooms
TE/N 610 1 credit

Gendered Journeys: Exploring Children's Gender and Racial Biases through Story Theater (K-5)
TE/N 611

Geography and Mapping for Primary Grades (K-3)
TE/N 597 1 credit

Growing a Learner: Linking Literacy and Environmental Learning through a Gardening Program (K-3)
TE/N 641 1 credit

Hands-on Science for 3- to 8-Year-Olds
TE/N 531 1 credit

How to Work with Parents in Groups around Communication Issues
TE/N 556 1 credit

How Young Children Learn through Play
TE/N 595 1 credit

Implementing Anti-Bias Curriculum for Young Children
TE/N 585 1 credit

Institute on Geography and Mapping
TE/N 518 2 or 3 credits

Integrating Music into the Curriculum for Young Children
TE/N 544 1 credit

Math Manipulatives in the Middle Elementary Classroom
TE/N 536 1 credit

Mind and Movement: The Joy of Learning (K-5)
TE/N 644 1 credit

Multicultural Education through the Arts
TE/N 578 2 or 3 credits

Multiple Intelligences in Diverse Educational Contexts
TE/N618 1 credit

Music for Preschool Children

TE/N 523 1 credit

Patchwork Quilt-Making:**A Practical Art Form that Provides an Opportunity to Explore Historical, Cultural, and Ethnic Roots**

TE/N 599 1 credit

Photography for Educators

TE/N 632 1 credit

Poetry: Reading and Understanding—Strategies for the Reluctant Reader

TE/N 621 1 credit

Portfolio Assessment in the Early Childhood Classroom (PreK-Kindergarten)

TE/N 620 1 credit

The Power of Poetry with Children Who Have Difficulties in Reading and Writing

TE/N 638 1 credit

The Power of Story in the Reading/Writing Curriculum: A Whole-Language Approach

TE/N 546 1 credit

Preparation for the First Year of Teaching

TE/N 598 1 credit

A Problem-Solving Approach to Math for Young Children

TE/N 512 1 credit

Reaching Young Children Who Need More Time to Master the Reading Process (K-3)

TE/N 565 1 credit

Reading's in the Bag: Strengthening Early Literacy for Grades 1-3

TE/N 639 1 credit

Resolving Conflict Creatively

TE/N 584 1 credit

Selecting and Evaluating Recently Published Children's Books

TE/N 505 1 credit

Setting Up Learning Centers

TE/N 587 1 credit

Talking with Children about HIV/AIDS

TE/N 573 1 credit

Teachers As Women: An Exploration of the Education and Socialization of Women and Their Part as Teachers in the Education and Socialization of Girls

TE/N 612 1 credit

Teaching Foreign Languages to Children K-8 through Culture and Content

TE/N 504 1 credit

A Thematic Approach to Curriculum (K-6)

TE/N 548 2 or 3 credits

Using Cooperative Learning in Middle School Classrooms

TE/N 627 1 credit

Using Cooperative Learning Strategies in Elementary School Classrooms

TE/N 592 1 credit

Words That Move Us: Teaching Language Arts Kinesthetically (K-5)

TE/N 593 1 credit

World Drumming: Rhythms in Curriculum

TE/N 609 1 credit

Preadolescent and Adolescent Education**Across the Curriculum: Writing, Thinking, Learning (K-13)**

TE/N 559 2 or 3 credits

Current Events in the Curriculum

TE/N 572 1 credit

Developing Children's Research Skills: A Classroom Approach for Grades 4-12

TE/N 554 1 credit

Facing History and Ourselves (Grades 7-12)

TE/N 634 1 credit

How to Use the Real Thing: Working with Historical Documents and Written Materials from the Past (Grades 4-8)

TE/N 628 1 credit

Service Learning: What It Is, Why We Need to Know (Grades 5-12)

TE/N 645 1 credit

Teaching Reading Comprehension to Students Who Need More Time and Strategies to Master the Reading Process (Grade Levels 4-7)

TE/N 566 1 credit

SPECIAL EDUCATION**American Sign Language: A Second Language for the Special Educator**

SE/N 581 1 credit

Art for Children with Special Needs

SE/N 521 2 or 3 credits

Assessment and Facilitation of Attachment-Separation-Individuation

SE/TE/N 512 1 credit

Behavioral Management Strategies for the Classroom Teacher

SE/TE/N 508 1 credit

Bibliotherapy in the Early Childhood Setting (Preschool-3rd Grade)

SE/TE/N 513 1 credit

Diagnosing Developmental Difficulties in Young Children

SE/N 512 1 credit

Drugs, Alcohol, and Children at Risk

SE/N 523 1 credit

Enhancing the Social and Adaptive Competence of Young Children

SE/TE/N 510 1 credit

Fostering Language Development in Language-Disabled Children

SE/N 517 1 credit

Helping Families of Children with Special Needs Find and Access Resources: Information, Advocacy, and Strategies for Professionals

SE/N 582 1 credit

Language, Literacy and Singing: Exploring the Connections for Children with Learning Disabilities

SE/N 584 1 credit

The Many Faces of Inclusion: Teachers Working in Increasingly Diverse Classrooms

SE/TE/N 507 1 credit

Movement Education for Children with Special Needs

SE/N 504 1 credit

**Orton-Gillingham and Beyond:
A Multi-Sensory Approach to
Reading, Spelling and Handwriting**
SE/N 585 1 credit

**Planning for Children with Special
Needs: A Clinical Teaching Process**
SE/N 506 2 or 3 credits

Play as a Tool of Early Intervention
SE/N 550 1 credit

Special Education: An Overview
SE/N 507 2 or 3 credits

**Teaching Writing to Reading- and
Learning-Disabled Children: the
Writing Workshop Approach in
Special Education Settings**
SE/N 518 1 credit

**Using the Supportive Play Model:
Individual Intervention in
Early Childhood Practice**
SE/TE/N 511 1 credit

**Working with Infants and Toddlers
with Disabilities: The Family as a
Focus for Intervention**
SE/TE/N 514 1 credit

**Working with the
Young Withdrawn Child**
SE/N 510 1 credit

COMPUTERS IN EDUCATION

**Introduction to Hyperstudio
for the Classroom**
CP/N 506 1 credit

**Introduction to the Internet
in the Classroom**
TE/N 607 1 credit

Multimedia: A Workshop Approach
CP/N 533 1 credit

**The One-Computer Classroom
(Grades 4-6)**
CP/N 535 1 credit

**Using Technology to Support
Emergent Literacy in Self-Contained
and Inclusion Settings**
SE/TE/N509 1 credit

**The Word Processor in an Elementary
Reading/Writing Curriculum**
CP/N 508 1 credit

Young Children and Computers
CP/TE/N 503 1 credit

SUPERVISION AND ADMINISTRATION

**Conflict Management
in Educational Settings**
SA/N 505 1 credit

**Families in Stress:
The Administrator's Role**
SA/N 524 1 credit

**Meeting the Challenges of Cultural
Diversity: The Supervisor's Role**
TE/N 537 1 credit

**Program Evaluation:
The Administrator's Role**
SA/N 507 2 or 3 credits

**Staff Evaluation:
The Administrator's Role**
SA/N 516 2 or 3 credits

**The Supervisor's Role in
Working Effectively with Groups**
SA/N 526 2 or 3 credits

**The Teacher/Leader:
New Skills for a New Role**
SA/N 530 1 credit

Writing Winning Grant Proposals
SA/N 529 1 credit

Women in Leadership Roles
SA/N 513 1 credit

