

# Thought and Practice: (1987-1991) the Journal of the Graduate School of Bank Street College of Education

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## Front Matter

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## Front Matter

### **Cover Page Footnote**

A portion of the Dorothy H. Cohen Memorial Fund was used to produce this first journal of Thought and Practice. Because of Dorothy's great concern that we at Bank Street write and publish, Louis Cohen has agreed that this is a particularly appropriate use of these funds.

# *Thought and Practice*

*The Journal of*

**The Graduate School of Education  
Bank Street College  
610 West 112th Street  
New York, New York 10025**

*Volume 1, Number 1, June 1987*

## Preface

Thought and practice. Each informs the other. In this new journal, Bank Street faculty, graduate students, and alumni reflect on the practice of teaching and learning. We hope you will enjoy our first issue, and that the entire Bank Street community will help shape future issues by sharing with us their thoughts and practices.

--Lodema Burrows, *Dean*

Lucy Sprague Mitchell, the founder of Bank Street, used to call writing her "personal gyroscope." *Thought and Practice*, the new journal of the Graduate School of Education, will serve as a professional gyroscope for the often frenzied academic world of teaching, advisement, and research. In it, Bank Street faculty and students will test new ideas, stimulate conversations with each other, and give our joint efforts some tangible expression.

Though the articles in this and future issues will have historical and contemporary relevance, our main concern is that they reflect the concerns, hopes, findings, theories, and musings of individuals actively struggling with questions of educational practice. I hope that this and future issues will encourage us to be self-critical of our own responses to educational problems, our successes in solving problems, and our need for more talk, more study, and more action.

I am pleased to announce the topic of the fall issue of *Thought and Practice*: "Must schooling interfere with education?" The guest editor is Bernice M. Wilson.

Many individuals deserve credit for the birth of the journal: the authors, reviewers, advisory board, and production staff. However, Lucy Burrows, Dean of the Graduate School, deserves special thanks. The journal was her idea. She sponsored the publication, encouraged and nudged the editor, and has remained our most committed supporter.

Funding for *Thought and Practice* has come from the Dorothy H. Cohen Memorial Fund, and this has personal meaning for me. Dorothy's spirit and drive in support of children, her recognition of the need to communicate this support, and her love for Bank Street College were contagious enough to bring me here as a graduate student eight years ago. I am proud to have participated in an effort that I know she would support with great enthusiasm.

# Thought and Practice

The Journal of  
the Graduate School  
of Bank Street College of Education  
New York, New York

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