Reading Aloud with Children

Twelve & Older

Introduction by Ellen Rappaport

The Children’s Book Committee
Bank Street College of Education
**Reading Aloud With Children Twelve & Older**

Perhaps you are wondering if all the benefits of reading aloud to younger children can be just as effective with those entering the teen and young adult years. Yes, teenagers participating in the read aloud experience will, like younger children, build background knowledge, increase their vocabulary, make more meaningful connections to thoughts and ideas as well as associate reading with pleasure.

Beyond this, however, the impact of this activity may be even greater and more crucial at this point in a young person's life. A great read aloud tells a teenager they are not alone in feeling awkward and uncertain. Through the characters' fictional or real-life emotional journeys young adults learn strategies to handle social situations and conflicts resulting in their own increased self-confidence.

In addition, teens struggling to find the words to express their emotions find rich vocabulary and phrases filling these books and readily at their fingertips.

The books we have listed in *Reading Aloud With Children Twelve and Older*, whether classics or contemporary, allow adults to match their listening audience with powerful texts focusing on the issues that have historically concerned teens as well as themes particularly relevant today. How do I fit in? How do I stay true to myself when confronted with peer pressures? How will I find my life’s work? How can I create a world free of violence, hunger, want and filled with natural beauty?

We anticipate the books will stimulate conversations about these and other topics particularly meaningful to this age group and that it will provide unique opportunities for teens and adults to engage in a positive nurturing dialogue for sustained periods of time. As a result, and perhaps most importantly of all, the read aloud experience should generate a mountain of wonderful memories that adults and teens can draw on forever.

*By Ellen D. Rappaport*

**Selection Considerations in Choosing Read Aloud Titles**

- The book lends itself to being read out loud. The flow of the language, dialogue and plot are enhanced when read out loud.

- The text furthers the adult's ability to understand the perspective of the teenagers being read to and enhances the teenager’s understanding of the adult.

- The book has the language, plot and imagery to make teenagers value the ideas, issues, concerns expressed in the text and desire to discuss them further.
• The issues, ideas, concerns explored in this text are relevant to the young person's life and will facilitate discussions leading to self-awareness and understanding of other points of view.

• The issues, ideas, concerns explored in the text promote an opportunity for the teen to understand his family's history as well as the history and direction of families on the national and global scene.

• The books empower the teen to take action to alter his own situation or those in the larger community, nation or world.

**Hints for Reading Aloud**

• Select several titles from *Reading Aloud With Children Twelve and Over* whose descriptions appear to match your intended audience. Does your listener like fantasy, science fiction, books of information?

• Read several of the books from cover to cover

• If the book's language or content makes you uncomfortable choose another title.

• Offer the teenager an opportunity to choose between at least two titles you have read and are very enthusiastic about.

• Use post-its to or other page markers to divide the text into read aloud segments. These segments should have natural breaking points that leave the teen at a particularly crucial time in the character and story line.

• Use post-its to mark dialogue, important transitions and/or sensitive topics that will influence how you read the text. Do you need to be dramatic? Should the text be spoken loudly or softly, quickly or slowly?

• Let the teenager know that the books may discuss some sensitive issues and have vivid descriptions. Ask the teen how she/he wishes to handle these passages. Some readers develop a code word for these segments and have the listener read these passages on their own.

• Practice reading out loud so that you feel relaxed when reading to your audience.

• Create a reading log or journal. Enter the titles and dates of books being read aloud. List the pages read at each session. Prepare a comment section reporting on the response of the teen to the segment as well as to the whole book. This will influence future selections.
• Remember if the read aloud time isn't successful you can always stop and try again at a later date and time and/or offer the audio version of the book.

• Most of all have fun!

The Children's Book Committee was founded more than 100 years ago to help parents, teachers, and librarians choose the books that children will find captivating and transforming.
# Books to Read Aloud With Children Twelve and Older

<table>
<thead>
<tr>
<th>Title</th>
<th>Author(s)</th>
<th>Publisher</th>
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</thead>
<tbody>
<tr>
<td><em>A Maze Me: Poems for Girls</em></td>
<td>by Naomi Shihab Nye</td>
<td>(Greenwillow, 2005)</td>
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<tr>
<td><em>The Absolutely True Diary of a Part-Time Indian</em></td>
<td>by Sherman Alexie</td>
<td>(Little, Brown, 2007)</td>
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<td><em>Adoration of Jenna Fox</em></td>
<td>by Mary E. Pearson</td>
<td>(Square Fish, 2009)</td>
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<tr>
<td><em>After Tupac &amp; D Foster</em></td>
<td>by Jacqueline Woodson</td>
<td>(Putnam, 2008)</td>
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<tr>
<td><em>Airman</em></td>
<td>by Eoin Colfer</td>
<td>(Hyperion, 2009)</td>
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<tr>
<td><em>Amulet of Samarkand: Bartimaeus Trilogy - Book One</em></td>
<td>by Jonathan Stroud</td>
<td>(Hyperion, 2004)</td>
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<tr>
<td><em>Anne Frank: Diary of a Young Girl</em></td>
<td>by Anne Frank</td>
<td>(various editions available)</td>
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<tr>
<td><em>Ask Me No Questions</em></td>
<td>by Marina Budhos</td>
<td>(Atheneum, 2007)</td>
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<tr>
<td><em>Bamboo People</em></td>
<td>by Mitali Perkins</td>
<td>(Charlesbridge, 2010)</td>
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<tr>
<td><em>Best Shorts: Favorite short stories for sharing</em></td>
<td>selected by Avi with Carolyn Shute, illustrated by Chris Raschka</td>
<td>(Houghton Mifflin, 2006)</td>
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<tr>
<td><em>Book of a Thousand Days</em></td>
<td>by Shannon Hale</td>
<td>(Bloomsbury, 2009)</td>
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<td><em>The Book Thief</em></td>
<td>by Marcus Zusak</td>
<td>(Knopf, 2007)</td>
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<td><em>Borderline</em></td>
<td>by Allan Stratton</td>
<td>(Harper, 2010)</td>
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<tr>
<td><em>Borrowed Names: Poems about Laura Ingalls Wilder, Madam C. J. Walker, Marie Curie and Their Daughters</em></td>
<td>by Jeannine Atkins</td>
<td>(Holt, 2010)</td>
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<td><em>A Bottle in the Gaza Sea</em></td>
<td>by Valerie Zenatti</td>
<td>(Bloomsbury, 2008)</td>
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<td><em>Bound</em></td>
<td>by Donna Jo Napoli</td>
<td>(Simon Pulse, 2006)</td>
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<td><em>The Boy Who Dared</em></td>
<td>by Susan Campbell Bartoletti</td>
<td>(Scholastic Press, 2008)</td>
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<td><em>Boys Will Be</em></td>
<td>by Bruce Brooks</td>
<td>(Holt, 1993)</td>
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<tr>
<td><em>Brave New World</em></td>
<td>by Aldous Huxley</td>
<td>(Harper, 2006)</td>
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<tr>
<td><em>The Call of the Wild</em></td>
<td>by Jack London</td>
<td>(various editions available)</td>
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<td><em>Carbon Diaries 2015</em></td>
<td>by Saci Lloyd</td>
<td>(Holiday, 2010)</td>
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Books to Read Aloud With Children Twelve and Older

Carbon Diaries 2017
by Saci Lloyd
(Holiday, 2011)

Chains
by Laura Halse Anderson
(Atheneum/S&S, 2010)

Charles and Emma: The Darwins’ Leap of Faith
by Deborah Heiligman
(Henry Holt, 2009)

The Chosen
by Chaim Potok
(Ballantine, 1996)

Code Talker
by Joseph Bruchac
(Penguin, 2006)

Crossing the Wire
by Will Hobbs
(Harper/HarperCollins, 2007)

Dairy Queen
by Catherine Gilbert Murdock
(Houghton Mifflin Harcourt, 2007)

Don Quixote
retold by Martin Jenkins, illustrated by Chris Riddell
(Candlewick, 2009)

The Ear, The Eye and The Arm
by Nancy Farmer
(Scholastic, 2012)

East
by Edith Pattou
(Houghton Mifflin Harcourt, 2005)

Edgar Allan Poe’s Tales of Mystery and Madness
by Edgar Allan Poe
(Atheneum/S&S, 2004)

Endymion Spring
by Matthew Skelton
(Delacorte/Random House, 2008)

Eyes of the Emperor
by Graham Salisbury
(Laurel Leaf/Random House, 2007)

Factory Girl
by Barbara Greenwood
(Kids Can, 2007)

Fever Crumb
by Philip Reeve
(Scholastic, 2011)

Finding Miracles
by Julia Alvarez
(Laurel Leaf/Random House, 2006)

Forge
by Laurie Halse Anderson
(Atheneum/S&S, 2010)

Frankenstein
by Mary Shelley
(various editions available)

Goddess of Yesterday
by Caroline B. Cooney
(Delacorte/Random House, 2002)

Good Brother, Bad Brother: The Story of Edwin Booth and John Wilkes Booth
(also Milk and others by this author)
by James Cross Giblin
(Clarion/HMH, 2005)

The Goose Girl
by Shannon Hale
(Bloomsbury, 2003)

The Great Fire (also Blizzard)
by Jim Murphy
(Scholastic, 2006)

Tales of Terror from Edgar Allan Poe
by Edgar Allen Poe, illustrated by Michael McCurdy
(Knopf/Random House, 2005)
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<tr>
<th>Books to Read Aloud With Children Twelve and Older</th>
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| **The Green Glass Sea**  
by Ellen Klages  
(Viking/Penguin, 2006) |
| **Heart of A Samurai**  
by Margi Preus  
(Amulet/Abrams, 2010) |
| **Here in Harlem: Poems in Many Voices**  
by Walter Dean Myers  
(Holiday House, 2004) |
| **Here Lies Arthur**  
by Philip Reeve  
(Scholastic, 2008) |
| **Hitler Youth: Growing Up in Hitler’s Shadow**  
(and others)  
by Susan Campbell Bartoletti  
(Scholastic, 2005) |
| **Last Summer of the Death Warriors**  
by Francisco X Stork  
(Arthur A. Levine/Scholastic, 2010) |
| **The Legend of the Wandering King**  
by Laura Gallego Garcia  
(Arthur A. Levine/Scholastic 2005) |
| **Lemonade Mouth**  
by Mark Peter Hughes  
(Delacorte/Random House, 2007) |
| **Letters From A Slave Girl: The Story of Harriet Jacobs**  
(also Letters From a Slave Boy)  
by Mary E. Lyons  
(Simon Pulse/S&S, 2007) |
| **Leviathan and Uglies** (series)  
by Scott Westerfield  
(Simon Pulse/S&S, 2009) |
| **Little Brother**  
by Cory Doctorow  
(Tor Teen/Macmillan, 2010) |
| **Lock and Key**  
by Sarah Dessen  
(Viking/Penguin, 2009) |
| **Lockdown** (also *Monster*, and others by this author)  
by Walter Dean Myers  
(HarperCollins, 2010) |
| **A Long Way Gone: Memoirs of a Boy Soldier**  
by Ishmael Beah  
(FSG/Macmillan, 2008) |
| **Marcelo in the Real World**  
by Francisco X. Stork  
(Arthur A. Levine/Scholastic, 2009) |
| **Martha Graham: A Dancer’s Life**  
by Russell Freedman  
(Houghton Mifflin Harcourt, 1998) |
| **Monster**  
by Walter Dean Myers  
(HarperCollins, 1999) |
| **Nation**  
by Terry Pratchett  
(HarperCollins, 2009) |
| **Night of the Howling Dogs**  
by Graham Salisbury  
(Wendy Lamb/Random House, 2007) |
| **Nothing**  
by Janne Teller  
(Atheneum/S&S, 2010) |
| **Nothing But the Truth: A Documentary Novel**  
by Avi  
(HarperCollins, 1993) |
| **Of Mice and Men**  
by John Steinbeck  
(various editions available) |
| **The Once & Future King**  
by T.H. White  
(Penguin, 2011) |
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<th>Books to Read Aloud With Children Twelve and Older</th>
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| **Orange Houses**  
by Paul Griffin  
(Dial/Penguin, 2009) |
| **Sunrise Over Fallujah**  
by Walter Dean Myers  
(Scholastic Press, 2008) |
| **Ostrich Boys**  
by Keith Gray  
(Random House, 2010) |
| **Ship Breaker**  
by Paolo Bacigalupi  
(Little, Brown/Hachette, 2010) |
| **Over a Thousand Hills I Walk With You**  
by Hanna Jansen  
(Carolrhoda/Lerner, 2006) |
| **Slob**  
by Ellen Potter  
(Philomel/Penguin, 2009) |
| **Peak**  
Roland Smith  
(Sandpiper/HMH, 2008) |
| **The Smile**  
by Donna Jo Napoli  
(Dutton/Penguin, 2008) |
| **Rules of the Road (also Peeled)**  
by Joan Bauer  
(Penguin, 2005) |
| **Song of the Sparrow**  
by Lisa Ann Sandell  
(Scholastic, 1997) |
| **Private Peaceful (and others)**  
by Michael Morpurgo  
(Scholastic, 2004) |
| **Sprout: or my salad days, when I was green with judgment**  
by Dale Peck  
(Bloomsbury, 2009) |
| **Rash**  
by Pete Hautman  
(S&S, 2007) |
| **Stitches: A Memoir**  
by David Small  
(W.W. Norton and Company, 2009) |
| **Red Hot Salsa: Bilingual Poems On Being Young & Latino in the United States**  
by Lori Marie Carlson  
(Henry Holt, 2005) |
| **Surrender Tree: Poems of Cuba’s Struggle For Freedom**  
by Margarita Engle  
(Henry Holt/Macmillan, 2008) |
| **Reformed Vampire Support Group**  
by Catherine Jinks  
(Houghton Mifflin/HMH, 2009) |
| **Poet Slave of Cuba; a Cuba, a Biography of Juan Francisco Manzano**  
by Margarita Engle  
(Henry Holt/Macmillan, 2008) |
| **Revolution**  
by Jennifer Donnelly  
(Delacorte/Random House, 2010) |
| **Tending to Grace**  
by Kimberly Newton Fusco  
(Laurel-Leaf/Random House, 2005) |
| **Riot**  
by Walter Dean Myers  
(Egmont, USA, 2009) |
| **The Tiger Rising**  
by Kate DiCamillo  
(Candlewick, 2002) |
Books to Read Aloud With Children Twelve and Older

The Things A Brother Knows
by Dana Reinhardt

Time Machine
War of the Worlds (and others by this author)
H. G. Wells
(various editions available)

Time’s Memory
by Julius Lester
(FSG/Macmillan, 2006)

To Kill a Mockingbird
by Harper Lee
(HarperCollins, 2010)

Traveling the Freedom Road
by Linda Barrett Osborne
(Abrams, 2009)

Trouble Begins at 8: A Life of Mark Twain in the Wild, Wild West
by Syd Fleischman
(HarperCollins, 2008)

Unwind and Skin Jacker Trilogy
by Neal Schusterman
(Simon & Schuster, 2007)

Wager
by Donna Jo Napoli
(Henry Holt/Macmillan, 2010)

War to End All Wars: World War 1
by Russell Freedman
(Clarion/HMH, 2010)

The Whale Rider
by Witi Ihimaera
(Harcourt/HMH, 2003)

When My Name Was Keoko
by Linda Sue Park
( Clarion, 2002)

White Time
by Margo Lanagan

Written in Bone: buried lives of Jamestown and Colonial Maryland
by Sally M. Walker
(Carolrhoda/Lerner, 2009)

Wuthering Heights
by Emily Bronte
(various editions available)

Yellow Star
by Jennifer Rozines Roy
(Marshall Cavendish, 2006)